

Term 4 Newsletter

2A

Welcome to Term 4, 2025!

Important dates and days for this term:

- Parade is every Monday at 9:00am
- Library borrowing is Monday – Students must have a canvas bag to borrow.
- PE is on Tuesday
- Music is on Friday
- Tuck shop operates at both breaks on Monday, Wednesday and Friday – Students must drop their order off directly to the tuckshop before coming to class.
- Homework due Fridays – Students complete a minimum of one square from their Homework grid.
- Christmas Concert Week 8 Friday.

Principle – Mrs Jacinta Wimmer

Deputy Principle – Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

School starts - 9:00 am

School finishes - 3:00 pm

1st Break - 11:00 – 11:30 am

2nd Break - 1:30 – 2:10 pm

Fruit Snack – 10:00am (if possible, please provide fruit snack in a separate container from student's lunch boxes)

If there is anything else you'd like to know, please feel free to see me after school or email me at

lkulm0@eq.edu.au

Subject Areas

English

This term students will create and edit a written story using a known character. They will engage with a range of texts that contain storylines, learnt topics or topics of interest. These texts will provide the background knowledge, language features and topic specific vocabulary for students to build accurate descriptions to create a well-structured narrative text.

Students will read, view and comprehend imaginative and informative texts, including simple texts that support their transition to becoming independent readers, picture books, simple chapter books, oral texts, rhyming verse and poetry. They will engage with texts for the purpose of identifying literal and inferred meaning. Students will share how ideas are presented through characters and events. They will describe how similar topics and information are presented through the structure of narrative and informative texts and identify the language features and visual features.

Maths

This term students will continue to develop their number sense by ordering and representing numbers to at least 1000. They will apply their knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.

Students will describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.

They will recall and demonstrate their proficiency with addition and subtraction facts within 20 and multiplication facts for twos.

Science

This term students will continue to investigate ways materials can be changed physically and explore the effect of different actions on materials. They will conduct investigations that involve posing a question, making predictions, following safe procedures, recording observations and comparing and communicating with others using scientific vocabulary.

HASS

Students will develop a historical narrative about local significant site. They will develop questions, and collect, sort and record related information and data from observations and provided sources.

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Digital Technologies

This term students will collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning. They will describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts. They will develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems. Students work independently and with others to create and organise ideas and information and share these with known people.

Visual Arts

In Visual Arts students will create artwork that expresses their ideas on a familiar landmark using different techniques and processes. They will use and experiment with techniques and different materials, including recycled materials.

Health/PE

In Term 4 Students in grades 2 and 3 will be learning the skills associated with the game Shoot and Share (modified netball). Skills such as passing and shooting the ball will be introduced through a variety of mini-game and drill type scenarios. They will apply these skills to play a full court game of Shoot and Share.

Music

In Dance this term students will be making connections with dances known and seen and develop their ability to have conversations using the vocabulary of the elements of dance. In Music students will sing and play ukulele accompaniment to the chorus of the Pixar short film 'Lava'. Students will develop their aural and refine their music literacy skills.