

Term 4 Newsletter

Year 34C

Welcome back to Year 34C for Term 4!

We are happy that 34C will continue to have Mrs Gibson (Mon-Thurs) and Mrs Barratt (Fri)

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- 34C Library borrowing is Tuesday.
Our yr 3 students require library bags to be able to take books home.
- Religion day is Monday.
- PE is on Wednesday with Mr Maxwell.
- Music is on Thursday with Miss Chantal Kay.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal – Mrs J Wimmer

Deputy Principal – Mr N Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

Events for Term 4 (information to go home when closer to the date):

- * Swimming lessons in week 3 (Monday - Friday)
- * Swimming Carnival Week 7 Friday 21 November
- * Christmas Concert Week 8 Friday 28 November (nighttime)
- * Colour Fun Run Week 10 Thursday 11 December
- * Awards night

If there is anything else you'd like to know, please feel free to see us after school for a chat.

Both classes will be covering similar curriculum but at their year level.

English

This term both year levels will be undertaking a novel study. The students will read, view and comprehend a selected text (novel).

Through the novel study, the students will identify the characteristic stages of narrative texts, for example: orientation, complication and resolution.

There will be both reading and writing assessments in this unit.

Maths

Year 3

In this unit the year 3 students will:

- manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base 10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns
- use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts
- use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- use chance experiments to understand that different outcomes can be the results of random processes.

Year 4

In this unit the year 4 students will:

- * Build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently
- * Use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- * Develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples
- * Draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment
- * Investigate variability by conducting repeated chance experiments, observing and communicating results.

Science

Year 3

This term, the students will investigate sources of heat energy and how heat energy is transferred from one object to another. They will pose questions, make predictions, plan and conduct experiments, collect data, and communicate results and findings. They will use thermometers to measure temperature changes.

Year 4

This term, the students will investigate the observable properties of materials and explain how they can be used in real life situations. They will relate the uses of the materials to their properties and design an "oven" to melt a marshmallow in the sun using their choice of materials.

Term 4 Newsletter

Year 3/4C

Humanities and Social Sciences (HASS)

Year 3 and 4

This term the students will both be identifying rules and laws and understanding the importance of them. They will describe the importance and role of local government. The yr 4 students will also look at the 3 levels of government.

We are hoping to invite a local police officer and a local councillor to talk to the students about their roles in making and enforcing rules and laws.

Design/Technology

Not studied this semester

Digital Technology

Students will be learning about cyber safety and how to responsible and safe online. They will create an interactive flow chart to show their understanding on how to be safe online.

Music – Miss Kay

This Term in Dance, students will continue to explore Tinkling. They will also explore the use of elastics and rhymes and chants during childhood in the past. In Music, students will continue to develop their musical literacy by exploring different popular songs on recorder and boom whackers.

PE

In Term 4, students in grades 3 and 4 will be learning the skills associated with Dash and Pass (modified touch football). Skills such as running, dodging, changing direction, throwing passing and catching, balance during quick directional changes, space awareness, effort (speed/timing) relationships team positioning will be covered through a variety of different drills and mini-game scenarios. They will apply these skills to play a full field games of Dash and Pass.

Health

This term, students will be learning about positive interactions, how people react in and at different situations and how to be safe online.

This unit is connected to the Digital Technology unit.