

Term 4 Newsletter

Year 3

General Information

Teacher – Mrs Emma Rutland

Email – emhop1@eq.edu.au

Principal – Jacinta Wimmer

Deputy Principal – Noel Reynolds

Head of Curriculum – Dee Acutt

Important days

- Monday – Parade at 9am in the hall
- Monday – Religion lesson
- Monday – Library borrowing
- Tuesday – Performing Arts
- Thursday – PE
- Friday – Tech Lab

Important dates

- Week 3 20 October – 24 October Year 3 swimming lessons
- Week 4 31 October Day for Daniel free dress day
- Week 7 21 November Swimming Carnival
- Week 8 28 November Christmas Concert
- Week 10 9 December Awards Night
- Week 10 11 December Colour fun run

English

This term, students will complete two English assessments – Reading Comprehension and Imaginative Writing.

For the Reading Comprehension assessment, students will read an unseen chapter of Kumiko and the Dragon and answer questions relating to the text.

For the Imaginative writing task, students will plan, create and edit a written narrative text using ideas drawn from the book Kumiko and the Dragon.

Science

In this unit, students will observe, describe and compare the properties of rocks, minerals and soils. They will investigate the importance of and uses for scientific data is used in our everyday lives. They will pose questions, make predictions and compare findings. Students will draw conclusions and communicate these findings using scientific vocabulary.

Maths

This term in Maths, students will complete two Maths assessments.

They will order and represent numbers beyond 10 000 and solve problems involving two- and three-digit numbers. They will find unknowns in addition and subtraction number sentences and create algorithms and explore patterns.

Students will identify outcomes and the likelihood of events and conduct repeated chance experiments.

HASS

This term, students will be learning about who makes rules, why rules are important, the consequences of rules not being followed and how rules protect the rights of others.

Performing Arts

In Dance this term students will apply their knowledge of formations, directions and pathways to create their own dance for a cultural celebration. Students will explore ways of creating and be asked to contemplate what has influenced their decisions through the creative process.

In Music students will continue to develop their musical literacy by exploring different popular songs on recorder and boom whackers.

Media Arts

This semester, students will create a PowerPoint including short digital videos explaining and demonstrating their chocolate science experiment from term 3.

PE

In Term 4 Students in grades 3 and 4 will be learning the skills associated with **Dash and Pass (modified touch football)**. Skills such as running, dodging, changing direction, throwing passing and catching, balance during quick directional changes, space awareness, effort (speed/timing) relationships team positioning will be covered through a variety of different drills and mini-game scenarios. They will apply these skills to play a full field games of **Dash and Pass**.