

Term 4 Newsletter

Year 4/5A & 4/5B



General Information

Ms Cain and Ms Fox would like to warmly welcome you back to Term 4! We hope you all had a restful and enjoyable break. In this newsletter, you'll find an overview of our key learning focuses for the term, along with the timetable for our specialist lessons. We're looking forward to another term filled with exciting learning experiences and meaningful growth.

If you have any questions or concerns throughout the term, please don't hesitate to get in touch via email or pop into the classroom before or after school—we're always happy to chat.

Ms Fox (4/5A) marm577@eq.edu.au

Ms Cain (4/5B) - tncaio@eq.edu.au

This term's specialist schedule is as follows:

Monday:

- Library (4/5A, 4/5B)
- Japanese (Year 5)
- Religion (4/5A, 4/5B)

Tuesday

- Instrumental (4/5A, 4/5B)
- PE (4/5B)
- Music (4/5A)

Friday

- PE (4/5A)
- Music (4/5B)

Homework will be sent home on Mondays and is due back each Friday. In addition, students are strongly encouraged to read for at least 20 minutes each day at home, as nightly reading is essential for developing literacy skills.

In the classroom, students will contribute to a safe, respectful, and inclusive environment by recognising positive behaviours in others and celebrating their own role model qualities.

English

English this term is exploring adventures through narratives. Students will expand on their literary skills by identifying characteristics of narrative writing in our term novel, *Nim's Island* along with demonstrating these in their own story. In conjunction with reading and writing a narrative, students will continue to build on their spelling and handwriting through daily explicit lesson and across their learning.

Mathematics

This term, students will strengthen their understanding of **place value, decimals, and problem-solving** by exploring a variety of mathematical operations and real-life contexts. They will also build their skills in **algebra, chance, and probability**, learning how to recognise patterns, make predictions, and explain their reasoning.

Through hands-on activities, games, and investigations, students will develop confidence in applying maths to **everyday situations**—from interpreting data and exploring number relationships to calculating likelihood and solving multi-step problems.

Science

Year 4

This term, Year 4 students will be exploring the exciting world of **forces** through hands-on experiments and investigations. They will learn how different forces—such as **friction, gravity, and magnetism**—affect the movement of objects.

As part of their learning, students will **design and build a car ramp using recycled materials**. They will test their ramps on different surfaces, record how long it takes for the car to travel, and use this data to make **scientific conclusions** about how forces influence motion.

Throughout the unit, students will develop important science skills, including:

- Planning and conducting **fair tests**
- **Measuring and recording** data accurately
- **Analysing results** to explain what they observed

This hands-on unit encourages creativity, problem-solving, and a deeper understanding of how forces work in our everyday world

Term 4 Newsletter

Year 4/5A & 4/5B



Science

Year 5

This term, students are exploring the fascinating world of **light** through hands-on experiments and creative design challenges. They will investigate how light **travels, reflects, and refracts**, and how these properties help us see and understand the world around us.

Throughout the unit, students will:

- **Identify and describe** natural and artificial sources of light.
- **Recognise** that light travels in straight lines and understand how **shadows** are formed.
- **Explore reflection and refraction** using mirrors, water, and other simple materials.
- **Develop scientific investigation skills** by planning and conducting fair tests, identifying variables, making predictions, recording observations, and evaluating their results.

For the final project, students will apply their learning to **design, build, and test a "Light Maze"**, demonstrating how light can be reflected to reach a target. This engaging project combines creativity, problem-solving, and science in action!

HASS

This term, students will explore how rules, laws, and community values shape who we are and how we live together in Australia. They will learn about the roles of local government, how community members contribute to local services, and why laws are important in keeping our society fair and safe.

Year 5 students will deepen their understanding of Australian democracy, discovering how citizens, elections, and elected representatives work together to achieve civic goals. They will also develop skills to evaluate information sources, considering the purpose and perspective behind what they read or see.

Through class discussions, activities, and a monitoring task, students will reflect on what it means to be an active and responsible member of their community, appreciating the shared values that help people work together for the common good.

Media

This term, Year 4 students will combine creativity and technology to produce their very own book trailer for the novel *Nim's Island*. Throughout the unit, students will explore how images, sounds, text, and special effects can work together to capture an audience's attention and tell a story in a powerful way.

They will develop important media production skills, learning how to plan, film, and edit their own short trailer using digital tools. Students will also discuss responsible media practices, including how to share their work safely and respectfully online and within the school community.

The unit will conclude with students presenting their completed book trailers to classmates in a fun and supportive showcase.

Health and Physical Education

In Term 4 Students in grades 4 and 5 will be learning the skills associated with **Soccer**. Students will perform key soccer skills passing, dribbling shooting and defending with increasing accuracy and control, work as part of a team, follow game rules and strategies. They will apply these skills to a play a full field game of **Soccer**.