

Term 3 Newsletter

Year 5/6



General Information

Welcome back to the final term of the school year! We hope you had a restful break and are ready for what promises to be a busy, exciting, and emotional few weeks ahead. This term is packed with special events, celebrations, and opportunities for our students to shine. For our Year 6 students, it marks the beginning of their last chapter in primary school—a time full of reflection, pride, and preparation for the big step into high school. It is also the final term of our wonderful Year 5/6 classes as we know them, and we are looking forward to making it a memorable one for all. Let us make this term a fantastic finish to a great year!

We have outlined below some important information:

Tuckshop days - Monday, Wednesday and Friday

Library – Monday – students may borrow two books

Religion – Monday

LOTE Online – 1 x hour on Tuesday (require headphones that include a microphone)

Instrumental Lessons - Tuesday

Music – 5/6D – Monday 5/6C - Friday

P.E. – 5/6C -Wednesday 5/6D – Friday

Swimming – Week 4 – Daily

Year 6 Camp – Tuesday 14 October to Friday 17 October

Technology sessions – your child will need to keep their USB at school each day as they will be involved in research across all KLA's

Homework – Homework will be similar to previous terms for the two classes. All homework tasks will be taken home on a Monday and is expected to **be at school each day** so students can ask for feedback if required. We have set Homework so students can display competency to parents each week, and so those applying effort can be rewarded for following a routine and complying to teachers outlined expectations. Again, we ask you to prompt your child to confirm they have packed their bag each day to ensure they are trying to develop good habits, in preparation for high school and beyond.

Reading is a major focus at Walkerston State School across Learning Areas on a daily basis. We also encourage students to read as additional Homework.

Communication – 5/6C & 5/6D classes encourage email and face to face communication with students, parents and carers. We will not have a diary or communication book as such, as we trust our students to transfer important messages and distribute notes home.

Please keep your eye on the school Facebook page for important events taking place throughout the term.

Here is what is happening in our classrooms this term:

English – Written Narrative

Year 5 and 6

In this unit of learning, students will create imaginative texts to engage an audience, developing and expanding on ideas with supporting details from narrative texts. They will use paragraphs to organise, develop and link ideas and will use language features including complex sentences, tenses, topic-specific vocabulary and literary devices, and multimodal features.

Year 5 and Year 6 will show their understanding by creating a written narrative including a supporting image using elements of fantasy and / or science fiction.

English – Reading, Viewing and Comprehending Imaginative Texts

Year 5 and 6

As part of this term's Reading and Comprehension unit, students will be studying the novel, ***The Wild Robot*** by Peter Brown. This engaging and imaginative story has been chosen to support student's daily literacy lessons and will form the basis of the end-of-term Reading Assessment for both Year 5 and Year 6 students.

Maths

Year 5 and 6 – Number and Algebra and Probability

To display understanding, students in Year 5 will write and order decimals; multiply large numbers by one- and two-digit numbers and divide by single-digit numbers; find unknown values in numerical equations; and create and use algorithms to explain patterns in factors and multiples of numbers. Students will conduct repeated chance experiments, estimate likelihoods and compare equally likely and unequally likely outcomes to solve a problem.

To display understanding, students in Year 6 will estimate and solve problems involving rational numbers and percentages, identify and explain rules in growing patterns, and create and use algorithms. Students will assign probabilities, conduct a chance experiment, run simulations and analyse results to solve a problem.

Term 3 Newsletter

Year 5/6



HASS

Year 5 and 6

Students will investigate the financial and consumer decisions involved in hiring an inflatable slide as opposed to a home-made slip and slide with pizza (or an alternative food choice) for an end of school break up. Students will survey Walkerston State School students to explore preferences and make informed recommendations based on resources, needs and wants, costs, and consumer influences. The students will ask a question and propose an action to draw a conclusion.

To display understanding, students will create a **short oral presentation with visuals** to explain how their chosen option reflects good consumer and financial decision-making.

Science

Year 5

Students will study the transfer of light and will identify light sources, both natural and artificial.

To display understanding, Yr 5 students will create a **Light Maze** using mirrors, torches, cardboard walls and different objects and materials, to guide a light beam from one end of the maze to a target area in the maze. Along the way (repeated investigations (B)), students will observe how light reflects, travels in straight lines, how shadows form when objects block light and how refraction of light can affect the appearance of objects.

Year 6

Students will investigate electrical circuits.

To display understanding, Yr 6 students will create and design (make) an electrical circuit, label the components and explain how the components work. Additionally students will identify the role of circuit components in the transfer and the transformation of electrical energy.

Online Japanese

This semester, the students will be focusing on writing about food in Japan. Students will **display understanding** each week as they write on whiteboards, in their books and speak to the Japanese teacher using their microphone on their headphones before completing a handwritten assessment.

Performing Arts

In Dance this term, the students will continue to refine their knowledge of the elements of dance and apply them to adapt social dances. In Music, the students will explore sea shanties and their historical contribution to cultures wellbeing. Students will refine their ensemble skills and perform informally the 'Wellerman' on instruments of their own choice.

PE

In Term Four, students will develop fundamental **OzTag skills** (passing, tagging, running, kicking and positioning). They will understand and apply Oz Tag rules and strategies and promote teamwork, communication, and sportsmanship to co-ordinate skills in full field games.

Wishing all our students and families a fantastic Term 4!

We are looking forward to a term filled with learning, growth, and memorable moments. As always, thank you for your continued support.

Kind Regards,

Ms Raelene Scott

and

Mrs Mel Holdsworth

rsct38@eq.edu.au

mhold71@eq.edu.au