

# Term 4 Newsletter

## Prep / Year 1 C

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### Dear families,

Welcome back to our final term together this year. I'm feeling very refreshed after my additional two weeks of long service leave. It will be another busy term, and I look forward to sharing it with you.

In Term 4 we will continue to build student independence and responsibility. We encourage students to take responsibility for the unpacking and packing of their schoolbag and for looking after their belongings. Please ensure all belongings are named.

We have swimming in Week 4. Please make sure all items are named.

### Home Reading

We will continue to send reading sheets/books home this term. We encourage you to read together at home every day. Any sheets that are not laminated are yours to keep and re-read to develop mastery and fluency. We will change the reading sheets/books at least twice a week so please return them each day.

### GENERAL

**On Mondays** we have Parade, Computer Lab and Religious Instruction (permission required)

**On Tuesdays** we borrow from the library. Bring your library bag!

### MUSIC & DANCE

**Music and Dance is lesson is on Tuesdays.**

In Dance this term students will continue to practice using locomotive and non-locomotive moves to create a sequence of movement. Students will refine their moves focusing on coordination, balance and control. In Music students will arrange a song. They will use their knowledge of Kodaly rhythm symbols and solfege pitch symbols to notate their song for another student to play on the tone blocks. Students will share their experiences and understanding of where, what, why and how people perform.

**PE – Our PE lesson is on Thursday. Bring a hat and your waterbottle.**

In Term 4 Prep and year 1 will be learning the fundamental skills relating to the **Soccer Stars circuit game**. They will learn to share and pass the ball in a variety of partner/team-based activities. Students will understand the basics of soccer shooting into goals

and dribble control in straight lines and perform various other skills in circuit-based games.

### HEALTH

**Prep:** Students will discuss what it feels like to be safe and unsafe. They will build self-awareness of body signals as they relate to emotions and develop perspective-taking skills. They will identify people in their lives, and in the community, who they can ask to help them when feeling unsafe.

**Year 1:** Students will complete their assessment on health messages related to health decisions. They will describe how to keep themselves and others healthy and physically active.

### MATHS

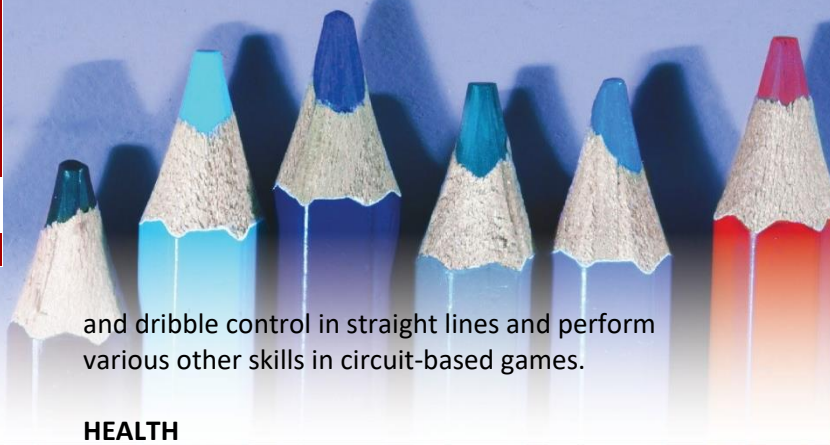
As **Prep** students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- look for and make connections between number names, numerals and quantities,
- compare quantities to at least 20 using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

Assessment: their Number tasks will assess their ability to partition, combine and compare collections.

This term **Year 1** students further develop proficiency and positive dispositions towards mathematics and its use as they:

- connect understanding of numbers to at least 120 by representing, partitioning and composing in various ways
- use physical or virtual materials and diagrams when modelling practical problems in addition and subtraction to 20, equal sharing and grouping.
- through active learning experiences they employ different strategies and discuss the reasonableness of answers



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- use skip counting to quantify physical collections initially by 2s, 5s, 10s
- recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.

Assessment: their Number and Algebra tasks will assess their ability to create patterns and use skip counting to quantify collections.

### ENGLISH

**Prep students will** be learning about narrative texts or stories. We will learn about *characters, settings and beginnings and endings*.

They will explore:

- how characters and events are represented through language and images.
- the text structures and language features of imaginative texts, including the images
- shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.
- using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

They will read simple decodable texts aligned with phonic development, and view and comprehend authentic texts including picture books and stories with a clear narrative structure.

**Year 1 students will** engage with a range of texts which depict *characters, settings and events*.

Through texts, students will:

- review narrative text elements including plot, character and settings
- explore how different authors use language and visual features to build meaning.
- engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters.
- create texts using language features including simple sentences, high-frequency words and a small number of details.

They will read simple decodable texts aligned with phonic development, and view and comprehend authentic texts including picture books and stories with a clear narrative structure.

**SCIENCE: Prep** – This term they will be looking at different materials and exploring their properties as they create their diorama of a special place at school.

**SCIENCE: Year 1** – This term we will be completing the assessment for our Earth and Space strand. We have recorded the weather to gather data about *daily changes and the way these changes affect every day life* and we have learnt about *seasonal changes and how they affect our daily life*.

Students created their poster of the four seasons last term and they will be discussing their work with me this term.

### DESIGN TECHNOLOGIES

**Prep** – Students will be experiencing design technologies as a part of their learning in HASS. They will design and plan their diorama of a special place at school.

### HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

**Prep** - Prep students will be completing their learning on familiar places this term. To show their understanding they will design and make a diorama of a special place at school and then discuss what makes it special and how it can be cared for. Students will need a shoebox sized box or can make it on a flat piece of card. Keep your eye out for the note.

**Year 1** – Year 1 students will be finishing off their learning about places too. As a class they will work together to create a 3D map of the buildings along our main street in the Walkerston township. They will then identify the different types of features to determine if they are natural, managed or constructed features. We will be discussing how some parts have changed and how they can be cared for.

### MEDIA ARTS

**Prep** – The students will be using an app on the iPad to create a story. They will develop an understanding of how digital technology can be used to tell a story.

**Year 1** – Students will become familiar with the Microsoft Powerpoint software. They have taken a photo of their wonderful Fathers Day photo frames to insert into their Powerpoint. They will add some words and sound to the Powerpoint as well.

Please come and see me if you have any questions.  
My email is [rlyon13@eq.edu.au](mailto:rlyon13@eq.edu.au)

*Kind regards,*  
Rosemary

