

Term 4 Newsletter

Prep A

Dear families,

Welcome back to our final term together this year. It will be another busy term, and we are looking forward to sharing it with you.

In Term 4 we will continue to build student independence and responsibility. We encourage students to take responsibility for the unpacking and packing of their schoolbag and for looking after their belongings. Please ensure all belongings are named.

We have swimming in Week 4. Please make sure all items are named.

Home Reading

We will continue to send reading sheets/books home this term. We encourage you to read together at home every day.

GENERAL

On Monday's we have Parade and Music.

On Tuesday's we borrow from the library. Bring your library bag!

On Thursday's homework is returned and new home work is sent home.

MUSIC & DANCE – Monday

In Music this term students will continue to work on their singing voice by playing singing games focusing on their ability to listen to match pitch and stay in time. They will practice keeping a steady beat by playing on instruments and continue to develop their rhythmic reading skills. They will explore melodic structure of songs and how to notate. Students will also create their own verse to a taught song – Charlie over the Ocean. In Dance students will refine their movement ability by explicitly being taught how the body parts, zones and bases can be moved safely and expressively. They will explore locomotive and non-locomotive moves and work on balance and coordination. Students will take this knowledge and create their own dance to the tell the story of 'We're Going on a Bear hunt'.

PE – Wednesday

In Term 4 Prep will be learning the fundamental skills relating to the Soccer Stars circuit game. They will learn to share and pass the ball in a variety of partner/team-based activities. Students will understand the basics of

soccer shooting into goals and dribble control in straight lines and perform various other skills in circuit-based games.

HEALTH

Prep: Students will discuss what it feels like to be safe and unsafe. They will build self-awareness of body signals as they relate to emotions and develop

MATHS

As **Prep** students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- look for and make connections between number names, numerals and quantities,
- compare quantities to at least 20 using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

Assessment: their Number tasks will assess their ability to partition, combine and compare collections.

ENGLISH

Prep students will be learning about narrative texts or stories. We will learn about *characters, settings and beginnings and endings*.

They will explore:

- how characters and events are represented through language and images.
- the text structures and language features of imaginative texts, including the images
- shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.
- using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

They will read simple decodable texts aligned with phonic development, and view and comprehend authentic texts including picture books and stories with a clear narrative structure.



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SCIENCE:

Prep – This term they will be looking at different materials and exploring their properties as they create their diorama of a special place at school.

DESIGN TECHNOLOGIES

Prep – Students will be experiencing design technologies as a part of their learning in HASS. They will design and plan their diorama of a special place at school.

HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

Prep - Prep students will be completing their learning on familiar places this term. To show their understanding they will design and make a diorama of a special place at school and then discuss what makes it special and how it can be cared for. Students will need a shoebox sized box or can make it on a flat piece of card. Keep your eye out for the note.

MEDIA ARTS

Prep – The students will be using an app on the iPad to create a story. They will develop an understanding of how digital technology can be used to tell a story.

Please come and see me if you have any questions.

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*Kind regards,
Tahlia & Amelia*