



# Newsletter

Welcome to Term 1, 2026!

## Important dates and days for this term:

- Parade is every Monday at 9:00am.
- Library borrowing is Friday – Students must have a canvas bag and have returned the previous weeks book to borrow.
- PE is on Monday and Tuesday.
- The Arts is on Tuesday and Thursday
- Tuck shop operates at both breaks on Monday, Wednesday and Friday – Students are encouraged to drop their order off directly to the tuckshop before coming to class.
- Homework due is Thursday and will come Friday – As reading is a core focus at Walkerston State School this year homework will consist of reading and a speaking task. This will begin week 3.

**Principle** – Mrs Jacinta Wimmer

**Deputy Principle** – Mr Noel Reynolds

**Head of Curriculum** – Mrs Dee Acutt

## School Times

School starts - 9:00 am

School finishes - 3:00 pm

1st Break - 11:00 – 11:45 am

2nd Break - 1:15 – 1:45 pm

Fruit Snack – 10:00am (Students should have a piece of fruit or cut up vegetables. Please provide fruit snack in a separate container from student's lunch boxes)

The school is ordering diaries for communication purposes. However, we are unsure of their arrival date. Until then, if you need to contact me, please feel free to see me after school or email me at [smcki107@eq.edu.au](mailto:smcki107@eq.edu.au)

## Subject Areas

### English

In English this term students will engage with a range of texts that depict characters, settings and events. They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances.

Through these texts, students explore typical stages of narratives and discuss how language and visual features are used to describe and develop characters. They will respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences.

Students will engage in shared and independent writing and learning experiences in response to texts. They will participate in informal and structured discussions in response to texts and give short oral presentations.

### Maths

This term in mathematics students will develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities.

They will use physical and virtual materials to demonstrate that numbers can be represented, partitioned and composed in various ways, while recognising patterns in numbers and extending their knowledge of numbers beyond 2 digits. Students will use their curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others.

They will use simple transformations, give directions and follow pathways to move the positions of people and objects to different locations. Students will also use simple surveys to collect and sort data, based on a question of interest, and recognise that data can be represented in different ways.



## Science



This term in science students will identify and compare the needs of individual plants and animals, such as air, water, food or shelter, and recognise that all plants and animals

share some basic needs. They will begin to pose questions to explore simple patterns and relationships. Students will explore how places meet the needs of the animals and plants living there.



They will investigate real-world examples of how people use knowledge of the needs of animals and plants, such as caring for pets, growing plants, supporting native animals and plants to meet their needs and protecting natural habitats. Students will learn from engaging with the work of scientists how science helps us care for living things and the places in which they live.



## HASS

This term in HASS students will develop knowledge and understanding about their own family histories and how family life has changed or stayed the same over time. They will identify similarities and differences in family structures and compare the roles of family members in the past and present.



## The Arts

Music, Dance, Drama and Media are taught by our Specialist Music teacher Miss Kay. This semester we are focusing on Drama and Music split over 2 x30 minute lessons a week.



This term students will explore the genre of process drama using the rhyme 5 Little Ducks. Students will create characterisations and be able to link emotions with body language and situation. Students will explore tone of voice and explore the use of empathy.



This term students will continue to refine their singing voice. Students will explore the song Pease, Porridge Hot and be able to recognise and identify the pitch used (in solfege) and rhythm names. Students will



continue practicing sharing musical instruments and learn to play the beat, rhythm and melody by visual and audio cues.

## Health

In health this term we are aiming to develop students' relationships with others through the respectful relationship program. This includes:

- Emotional regulation
- Inclusive actions
- Exploring positive values i.e. persistence, strength courage etc.



## PE

Health And Physical Education are taught by our Specialist HPE teacher Mr Maxwell. In PE this term students will be focusing on building cardio through a range of activities:

- Leaping
- Jumping
- Hopping
- Running
- Rolling
- Movement challenges

