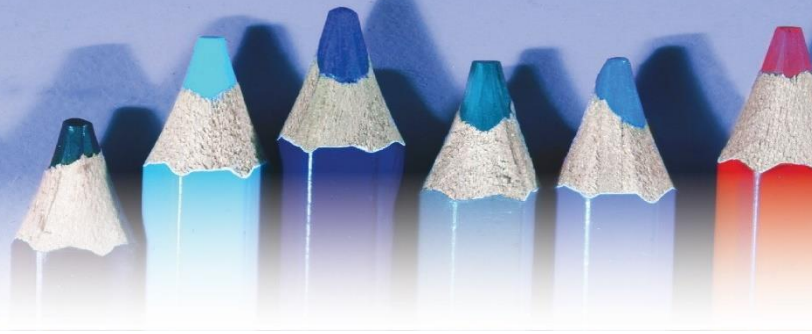


Term 1 Newsletter

Year 3B



General Information

Teacher – Mrs Tahlia Bloxsidge

Email – tnblo0@eq.edu.au

Principal – Jacinta Wimmer

Deputy Principal – Noel Reynolds

Head of Curriculum – Dee Acutt

Head of Special Education – Nikki Griffiths

Welcome to Term 1, 2025!

For those I haven't met, my name is Tahlia and I am the Year 3B teacher. I am looking forward to having an amazing year with all the students!

NAPLAN Testing

Your Year 3 child will be taking their first NAPLAN test this year, which is a snapshot of their reading, writing, spelling, grammar, punctuation and numeracy skills compared to other students across Australia. It is a way to understand their current learning level and identify area for further development; there's no need to stress – just encourage them to try their best.

School bell times

8:45am: 1st bell rings

9am: School begins

10am: Snack Break

1st Break: 11am – 11:45am

2nd Break: 1:15pm – 1:45pm

School finishes: 3pm

Important days

- Monday – Parade at 9am in the hall.
- Monday – The Arts & PE
- Tuesday – The Arts & PE
- Thursday – Health, Digital Technology & Library

English

This term, students will engage with a variety of imaginative texts. They will read, view and comprehend imaginative texts that support and extend their independence as readers. Students will engage in shared and independent writing and create their own texts using imaginative texts as models.

For their assessment, students will deliver a multimodal presentation to review an imaginative text. They will retell the key events, give their opinion of the text and who they would recommend to read the text.

Maths

In Term 1, students will create their own map and answer short questions. They will locate and identify positions of features on a map and move positions by following directions and pathways on a grid.

Students will also use a range of methods to collect, record, sort, represent and interpret categorical data in response to questions. They will also collect, represent and interpret survey data and compare data displays.

Science

In Science, students investigate how materials change between solid and liquid states, such as melting and freezing. They observe and describe changes, learn that heat causes these changes, and classify materials as solids, liquids, or semi-solids.

Students carry out fair and safe investigations, compare results, and use scientific language to explain their findings and real-world uses of these changes.

HASS

In Term 1, students will view and represent places within and near Australia. They will label and interpret maps of Queensland, Australia and the World. They will use directions to describe the location of places. They will investigate how places and people are connected. Students will also identify and explain the significance of symbols and emblems to Australia's identity and diversity.

Design Technology

This Semester, students communicate and evaluate design ideas using graphical representation and models. They create an emblem to suit the community needs of Walkerston.

This year Digital Technology will be taught by Mr Reynolds

The Arts

Music, Dance, Drama and Media are taught by our Specialist Music teacher Miss Kay. This semester we are focusing on Drama and Music split over 2 x30 minute lessons a week.

In the Music room students are expected to be safe (by using inside voices, staying within boundaries set, only using equipment for its intended purpose), be respectful (by taking turns, communicating with kind language and following instructions) and have a go (attempt all activities). Drama - Tuesday In our drama unit this year we aim to develop students': · confidence and self-esteem and · create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations · knowledge and understanding in controlling the elements of drama

This term students will explore the elements of Drama and be able to discuss drama's viewed by using the elements to describe what they see and feel. Students will look at an Indian Folk Story – The Raja has Big Ears and explore the narrative structure and explore

how the elements of drama could be used to perform the story.

Music - Monday In our Music unit this year we aim to develop students': · confidence to be thoughtful, skilful and informed musicians · knowledge and skills for listening with intent and purpose, composing and performing · understanding of music as an aural art form as they acquire skills to become independent music learners

This term students will learn how to play their recorder. Students will explore the instrument and work on their score reading skills in western notation. Students will focus on correct posture and technique and explore the difference between sound, noise and music.

HPE

Health And Physical Education are taught by our Specialist HPE teacher Mr Maxwell.

This semester we are focusing on PE split over 2x 30-minute lessons and health with its own 30-minute session (total of 1.5hrs). In PE lessons students are expected to be safe (by following instructions and staying within boundaries set), be respectful (by taking turns, communicating with kind language and following instructions) always having a go (attempt all activities).

PE: Mondays and Tuesdays Students will be focusing on practical strength training activities: · Pushups, squats, star jumps · Core strength: Planking · Vertical holds, low steps jumps etc · Skipping with ropes Health: Thursdays In our health unit we aim to develop students' relationships with others through the respectful relationship program. Topics include: · Stereotypes · Human rights · Life challenges