

Term I Newsletter

Year 3G

Welcome to Year 3G!

Your teachers this year are:

Mrs Robyn Gibson – Monday through to Thursday

Email: rgibs23@eq.edu.au

Miss Amber Reardon – Friday

Email: arear30@eq.edu.au

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- Library borrowing is Thursday. Year 3 students require library bags to be able to take books home.
- Religion day is Monday.
- PE/Music (The Arts) is Monday and Tuesday
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal – Mrs Jacinta Wimmer

Deputy Principal – Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

HOSE – Nikki Griffiths

School Times

School starts 9:00 am

School finishes 3:00 pm

1st Break 11:00 – 11:45 am

2nd Break 1:15 – 1:45 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

English

This term's English is focussed on the speaking and listening strands. The students will be studying several picture books and will learn how to relate ideas and express opinions about these texts. The assessment task is to deliver a multimodal presentation to review their favourite imaginative text from the studied list.

Maths

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Students will be learning the following maths concepts:

1. Consolidating prior knowledge of numbers up to 10 000.
2. Develop understanding of representing numbers to 10 000.
3. Deepen understanding of ordering numbers 10 000 and beyond.

4. Extend and apply addition and multiplication facts and related facts
5. Interpret and create maps of familiar environments
6. Statistical investigation

Science

Exploring solids and liquids and changes of state

In this unit students will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. They will investigate how a change of state between solid and liquid can be caused by adding or removing heat.

Students will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings.

Humanities and Social Sciences (HASS)

EXPLORING PLACES NEAR AND FAR

In this unit students will explore the inquiry question:

How and why are places similar and different?

In this unit, students will:

- identify man-made and natural characteristics of a place.
- Label Australian states and territories – in particular Qld, NSW & NT
- Show the directions of NT & NSW from Qld, and the direction of major Qld towns from Mackay
- Explain the significance of components of Australian flag, indigenous flags
- Understand the rules of flag flying
- locate particular “big symbols” in Qld (e.g. Big Mango)
- explain the significance of the big symbols in the particular locations

Design/Technology

The Design unit is connected to HASS this term. Students will investigate the suitability of materials, graphics and components, for specific purposes.

- They will repurpose an item to create a significant object on an emblem.
- They will explore the role of people in Design and Technologies occupations as well as factors, including how designs meet community needs.

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- generate design ideas for a useful item and communicate them with annotated design drawings.
- evaluate design ideas, processes and solutions

Digital Technology

Mr Reynolds will be teaching Digital Technology, however, it will not be studied this term

Art

Not studied this term.

Music

Music, Dance, Drama and Media are taught by our Specialist Music teacher Miss Kay. This semester we are focusing on Drama and Music split over 2 x30 minute lessons a week. In the Music room students are expected to be safe (by using inside voices, staying within boundaries set, only using equipment for its intended purpose), be respectful (by taking turns, communicating with kind language and following instructions) and have a go (attempt all activities).

Drama - Tuesday In our drama unit this year we aim to develop students': · confidence and self-esteem and · create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations · knowledge and understanding in controlling the elements of drama This term students will explore the elements of Drama and be able to discuss drama's viewed by using the elements to describe what they see and feel. Students will look at an Indian Folk Story – The Raja has Big Ears and explore the narrative structure and explore how the elements of drama could be used to perform the story.

Music - Monday In our Music unit this year we aim to develop students': · confidence to be thoughtful, skilful and informed musicians · knowledge and skills for listening with intent and purpose, composing and performing · understanding of music as an aural art form as they acquire skills to become independent music learners This term students will learn how to play their recorder. Students will explore the instrument and work on their score reading skills in western notation. Students will focus on correct posture and technique and explore the difference between sound, noise and music.

P.E./Health

Health And Physical Education are taught by our Specialist HPE teacher Mr Maxwell. This semester we are focusing on PE split over 2x 30-minute lessons and health with its own 30-minute session (total of 1.5hrs).

In PE lessons students are expected to be safe (by following instructions and staying within boundaries set), be respectful (by taking turns, communicating with kind language and following instructions) and always having a go (attempt all activities).

PE: Mondays and Tuesdays.

Students will be focusing on practical strength training activities: · Push ups, squats, star jumps · Core strength: Planking · Vertical holds, low steps, jumps etc · Skipping with ropes

Health: Fridays.

In our health unit we aim to develop students' relationships with others through the respectful relationship program. Topics include: · Stereotypes · Human rights · Life challenges