

Term 2 Newsletter

Year 1

Welcome to Term 2, 2026!

Important dates and days for this term:

- House spirit afternoons – Week 2 - Week 9
- Labour day public holiday- Monday the 4th of May
- Year 1 Art Exhibit – Wednesday the 6th of May
- Under 8's Day – Thursday the 21st of May
- Athletics Carnival – Friday the 5th of June
- Year 1 Alpaca Farm Visit – Tuesday the 2nd of June
- Mackay Show Holiday – Thursday the 18th of June
- Library – Every Friday

Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

English

This term in English, students will engage with a range of informative texts that report and describe topics of interest and learning area content. They will explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students will compare these features with those in narrative texts to identify similarities and differences.

Additionally, they will engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific

vocabulary and correct spelling of some one- and two-syllable words.

Students will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts. Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

Maths

This term in Maths, students will further develop proficiency in partitioning one- and two-digit numbers flexibly and modelling practical number problems. They will use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones.

Additionally, Students will use physical or virtual materials and diagrams to model practical problems (addition and subtraction to 20) and discuss the reasonableness of answers. They will use skip counting to quantify physical collections and recognise patterns in numbers and extend knowledge of numbers beyond two digits.

Science

This term in Science, students will continue to develop their understanding of patterns by observing changes in daily and seasonal events. They will begin to ask questions about observed changes, such as seasonal changes, and make predictions about how these affect plants and animals, including animals that hibernate and migrate, and humans.

Students will build on their ability to sort and order data, by ordering images of seasonal changes across the year and using sequential drawings, calendars, digital photographs or provided tables and organisers to document weather and seasonal changes over time.

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Additionally, they will make connections between predictions, observations and real-life decision making by sharing how they have used their science knowledge at home, for example.

HASS

This term in HASS students will interpret information, from photos and sources, to communicate continuity and change of school classrooms, and games over time. They will create storyboards using provided images to show how classrooms/games have changed or stayed the same.

HPE

PE – Monday and Tuesday (please ensure students bring their hats)

Health - Thursday

PE

This Term students will be engaging in athletics skills. Over the course of the term leading up the athletics carnival, students will practise soft shotput, simple jumps, sprints, relays and ball games.

Health

Students will understand healthy choices and how these choices relate to foods they eat and the food groups these foods are located. They will develop a healthy eating plate through analysing the Australian guide to healthy food groups.

Performing Arts

Performing Arts – Tuesday and Thursday

Drama

This term students will continue to build their knowledge of character and create a character profile to use in their improvisations.

Music

This term students will continue to refine their knowledge of beat and will learn the rhythmic symbols of ta, titi and za. Students will practice reading these symbols and start to create patterns using the symbols.

Digital Technology

Students will be involved in a 30-minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

Term Two's Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total of 100 coins will be invited to attend the end of term Pyjama Movie Party. There will be additional rewards for students that achieve beyond 100 coins.

*We look forward to another great term!
If you have any questions or concerns, please do not hesitate to email your child's teacher.*

Regards

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