

# Term 2 Newsletter

Year 3B

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## Welcome to Term 2, 2026!

### Important dates and days for this term:

- 25 April – ANZAC MARCH
- Friday – House Spirit Sessions
- Week 7 Wednesday & Friday Sports Carnival

### Specialist Lessons

- Monday: Music & PE
- Tuesday: Drama & PE
- Thursday: Library. Digital Technologies & Health

*Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.*

**Principal** – Mrs Jacinta Wimmer

**Deputy Principal** – Mr Noel Reynolds

**Head of Curriculum** – Mrs Dee Acutt

### School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

**English** – This term's English is focussed on the reading & viewing and writing strands. For the reading strand, students will be studying information reports. They will compare texts with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They will identify visual features such as images and layout to complement, add to or shape understanding of a topic. In writing, students will be creating a power point report on a unique Australian animal. Facts will be provided at school.

Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

### Maths - Students will:

- manipulate numbers using a range of strategies, including partitioning and regrouping.
- develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5 and 10 multiplication facts
- formulate, choose and use calculation strategies in order to communicate solutions with reasoning
- make estimates when solving problems to determine the reasonableness of calculations when checking the solution
- recognise the relationship between dollars and cents and learn to represent money values in different ways with a focus on everyday situations
- identify everyday situations, when using metric units to measure and compare events and duration.

**Science** –The students will investigate characteristics of living things to enable them to classify objects as living, non-living or once living and explain their reasoning. They will study how living things can be grouped by their observable features (plants and animals). They will observe and represent lifecycles of living things, detail stages of development and compare life cycles of plants and animals, including animals that go through metamorphosis.

**HASS/Design** – HASS this term is connected to the Design unit.

Students will delve into the reasons behind emblems - national and local. The students will use the design unit to create their own emblem for our local community or school.

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In the design unit, students will investigate the suitability of materials, graphics and components, for specific purposes.

- They will repurpose items to create a significant object on an emblem.
- They will explore the role of people in Design and Technologies occupations as well as factors, including how designs meet community needs.
- generate design ideas for a useful item and communicate them with annotated design drawing.

**HPE** – This Term students will be engaging in athletics skills. Over the course of the term leading up to the athletics carnival, students will practise soft shotput, long jump, sprints, relays and ball games.

## Health:

This term students describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe offline. They will be able to notice unsafe and safe situations and apply strategies to keep themselves safe. They will also determine the safe people in their lives and how to identify if a person is safe.

**Performing Arts** – In our Music unit this year we aim to develop students’:

- Confidence to be thoughtful, skilful and informed musicians
- Knowledge and skills for listening with intent and purpose, composing and performing
- Understanding of music as an aural art form as they acquire skills to become independent music learners.

This term students will continue to refine their recorder skills by creating their own piece of music using the notes – B – A – G. Students will build confidence in identifying notated notes and be able to read the notes on the treble staff with limited assistance.

In our drama unit this year we aim to develop students’:

- Confidence and self-esteem and
- Create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations
- Knowledge and understanding in controlling the elements of drama. This term students will use the Indian Folk Story, “The Raja has Big Ears.”

## Digital Technology

Students will be involved in a 30 minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

## Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and using tools, strategies and concepts of the Zones of Regulation Program.

## Term Two’s Whole School Positive Acknowledgement System

This term, students will continue to receive ‘coins’ when they display the school values of being kind, safe and being a learner. Students with a total of 100 coins will participate in a Movie, PJ & Popcorn Session.

*If you have any questions or concerns, please do not hesitate to email your child’s teacher.*

Regards,

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