

Term 2 Newsletter

Year 3G

Welcome back to Year 3G!
Your teachers this term are:

Mrs Robyn Gibson – Monday through to Thursday
Miss Amber Reardon - Friday

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- Library borrowing is Thursday.
- Religion day is Monday.
- PE/Music is on Monday & Tuesday.
- Tuckshop operates both breaks Monday, Wednesday and Friday.
- Home reading folders are to be brought to class every Thursday.
- Diaries need to be brought to class every day.

Principal – Mrs Jacinta Wimmer
Deputy Principal – Mr Noel Reynolds
Head of Curriculum – Mrs Dee Acutt

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:45 am
2nd Break	1:15 – 1:45 pm

If there is anything else you'd like to know, please feel free to send an email.

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English

This term's English is focussed on the reading & viewing and writing strands. For the reading strand, students will be studying information reports. They will compare texts with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They will identify visual features such as images and layout to complement, add to or shape understanding of a topic.

In writing, students will be creating a power point report on a unique Australian animal. Facts will be provided at school.

Maths

Students will:

- manipulate numbers using a range of strategies, including partitioning and regrouping.
- develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5 and 10 multiplication facts
- formulate, choose and use calculation strategies in order to communicate solutions with reasoning
- make estimates when solving problems to determine the reasonableness of calculations when checking the solution
- recognise the relationship between dollars and cents and learn to represent money values in different ways with a focus on everyday situations
- identify everyday situations, when using metric units to measure and compare events and duration.

Science

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The students will investigate characteristics of living things to enable them to classify objects as living, non-living or once living and explain their reasoning. They will study how living things can be grouped by their observable features (plants and animals). They will observe and represent lifecycles of living things, detail stages of development and compare life cycles of plants and animals, including animals that go through metamorphosis.

Humanities and Social Sciences (HASS)/Design

HASS this term is connected to the Design unit.

Students will delve into the reasons behind emblems - national and local. The students will use the design unit to create their own emblem for our local community or school.

In the design unit, students will investigate the suitability of materials, graphics and components, for specific purposes.

- They will repurpose items to create a significant object on an emblem.

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- They will explore the role of people in Design and Technologies occupations as well as factors, including how designs meet community needs.
- generate design ideas for a useful item and communicate them with annotated design drawing.

Digital Technology

Students will be involved in a 30-minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Music

Music – Monday

In our Music unit this year we aim to develop students’:

- Confidence to be thoughtful, skilful and informed musicians
- Knowledge and skills for listening with intent and purpose, composing and performing
- Understanding of music as an aural art form as they acquire skills to become independent music learners.

This term students will continue to refine their recorder skills by creating their own piece of music using the notes – B – A – G. Students will build confidence in identifying notated notes and be able to read the notes on the treble staff with limited assistance.

Drama – Tuesday

In our drama unit this year we aim to develop students’:

- Confidence and self-esteem and
- Create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations
- Knowledge and understanding in controlling the elements of drama.

This term students will use the Indian Folk Story – “The Raja has Big Ears” as their base story and retell the story, exploring character perspective and use of shadow puppets.

PE/Health

P.E.: Mondays and Tuesdays

This Term students will be engaging in athletics skills. Over the course of the term leading up the athletics carnival, students will practise soft shotput, long jump, sprints, relays and ball games.

Health: Fridays

This term students describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe offline. They will be able to notice unsafe and safe situations and apply strategies to keep themselves safe. They will also determine the safe people in their lives and how to identify if a person is safe.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and the use of tools, strategies and concepts of the Zones of Regulation Program.

Term Two’s Whole School Positive Acknowledgement System

This term, students will continue to receive ‘coins’ when they display the school values of being kind, safe and being a learner. Students with a total of 100 coins will be invited to attend a ‘popcorn and pyjamas” movie session.