

Term 2 Newsletter

5/6

Welcome to Term 2, 2026!

Miss Herring, Mrs Scott and Ms Thompson hope that you all had a wonderful Easter break, filled with family and friends' special moments. We thank you for your continued support and we're excited for all that Term Two will bring.

Important dates and days for this term:

- Parade is every Monday at 9:00am
- Religion is on a Monday
- HPE is on Monday, Wednesday and Friday for 5/6S and 5/6T and Wednesday, Thursday and Friday for 5/6H
- The Arts is on Monday and Friday for 5/6S and 5/6T and on Thursday and Friday for 5/6H
- Instrumental Lessons are on Tuesday.
- LOTE Online is on Tuesday where students require headphones that include a microphone
- Digital Technology lesson is on a Wednesday
- Tuckshop operates at both breaks on Monday, Wednesday and Friday
- Library borrowing is Thursday for 5/6S and 5/6T and Friday for 5/6H
- Homework will be taken home on a Monday and is expected to be completed and brought back to school by Friday of that week
- 5/6 students will swap for Science each Thursday first session, in Term 2 (Ms Thompson and Miss Herring will teach the Year 6 students while Mrs Scott will teach the Year 5 students).
- House Spirit Friday afternoons

Please keep your eye on the school Newsletter and Facebook page for notable events taking place throughout the term. Year 5 families, more notes regarding the Year 5 Capricorn Caves camp will be sent out in the coming weeks. We ask that camp families complete and return required forms and details promptly to ensure that the preparation for camp runs smoothly and on time.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

Students line up and walk to class at 8:50 am.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

English – Writing and Creating; Reading, Viewing and Comprehending.

Year 5 and 6

In this unit of learning, students will engage with a range of informative texts, including reports, explanations, reviews or digital texts, to learn about topics of interest and topics being studied in other learning areas. Students will read, view and comprehend texts that will inform them about a topic. Throughout the term students will explore and compare texts and understand how to access information to construct a multimodal information report, that will include specialist and technical vocabulary in well sequenced paragraphs.

Year 5 students will show their understanding by reading, viewing and comprehending an informative text about Bushfires and the use of the indigenous management practice of fire-stick farming. The students will also create a written and multimodal informative text about Creek Flooding at Bakers Creek for an audience.

Year 6 students will show their understanding by reading, viewing and comprehending informative texts about migration to Australia. The students will also create a written and multimodal informative text about Migration to Australia since Federation (1901).

Year 5 English will be linked to HASS and Science.

Year 6 English will be linked to HASS.

Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

Term 2 Newsletter

5/6

Maths

Year 5 - Number & mathematical modelling and Measurement

This term, the students will explore these two units of learning.

To display understanding, Year 5 students will express natural numbers as products of factors and identify multiples. They will check the reasonableness of calculations. Students will use mathematical modelling to plan a fundraising activity to make a profit. Students will convert between 12- and 24-hour time. However, Time will not be assessed this term for Year 5.

Year 6 - Number & Algebra & Measurement

Students will further develop proficiency with Number and Algebra this term to find unknowns involving order of operations. Students will learn how to solve problems using the properties of prime, composite and square numbers. **To display understanding,** students will use mathematical modelling to create a budget for a class event.

In the Measurement unit, students will learn how to interpret and use timetables of daily activities which will deepen their understanding of time. **To display understanding** students will interpret and use a provided timetable to develop a planned itinerary that determines the duration of events.

Science

Year 5 students will explore changes in landscapes and will investigate how wind, weather, water, and/or gravity erode and/or relocate materials, resulting in slow or rapid change that shapes Earth's surface. They will examine how human activities, accelerate these changes, and consider impacts on communities. Students will describe how collaboration with others has led to the development of erosion management techniques.

Students will examine images of the effects of creek flooding and will be involved in fieldworks where the students will identify safety and intercultural

considerations of their local area. Year 5 Science is linked to English and HASS where students will create a multimodal information report about Creek Flooding at Bakers Creek.

Year 6 students will continue to develop their understanding of how system components are interdependent. They will use models to show the relationships between the sun and planets in the solar system and will explain how Earth's position is relative to the sun and relates to observable phenomena. The students will investigate how scientific knowledge of the solar system has developed and the students will construct a timeline showing ways in which international collaboration and contributions of scientists, mathematicians and astronomers have advanced ideas about the solar system.

HASS

Year 5 – Severe Weather Events in Australia

Students will study severe weather events (flood, bushfire, cyclone, drought) that impact Australian environments. They will examine how changes due to environmental practices create issues, such as impact on place and how people can lessen the impacts. Student will learn how to propose actions to issues or challenges. **To display understanding,** they will develop an evidence-based information report about Creek Flooding at Bakers Creek and outline the consequences of such events.

Year 6 – Migration to Australia

During the unit, students will explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They will explain the causes and effects of migration to Australia since Federation. **To display understanding,** students will evaluate evidence to draw conclusions about the cause and effects of Migration in Australia and will create an information report that proposes actions or responses about the possible effects of Migration in Australia.

Term 2 Newsletter

5/6

HPE

Health And Physical Education are taught by our Specialist HPE teacher Mr Maxwell. This semester, we are focusing on PE split over 2x 30-minute lessons and health with its own 30-minute session (total of 1.5hrs).

This Term in P.E., students will engage in athletics skills. Over the course of the term and leading up to the athletics carnival, students will practise shotput, long jump, sprints, high jump, relays and ball games.

This Term in Health, students will identify and implement strategies to keep them safe online. They will understand how to socialise safely with their peers online and will be able to identify when a situation is unsafe online, and where to seek help.

Performing Arts

This term, students will be working in the classroom due to construction work in the Music Room.

Drama

In our drama unit this year we aim to develop students':

- confidence and self-esteem and
- create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations
- knowledge and understanding in controlling the elements of drama

This term, students will continue to work in their groups to perform "The Cooking Championships". Students will aim to perform in costume and memorise their lines to perform in a performance context. They will analyse their own performance and reflect on their contribution to the group and how to continue to develop their characters through the rehearsal process.

Music

In our Music unit this year we aim to develop students':

- confidence to be thoughtful, skilful and informed musicians
- knowledge and skills for listening with intent and purpose, composing and performing
- understanding of music as an aural art form as they acquire skills to become independent music learners

This term, students will continue to explore the music software Musescore. Students will use their knowledge of rhythm and pitch and create music to match images and landscapes.

Digital Technology

Students will be involved in a 30 minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Online Japanese

Students will be involved in a one hour lesson each week. Mr Christopher Lynagh will be 5/6's teacher for 2026. Semester One's unit is called 'Welcome to Japan.' The students will be learning how to say their greetings in Japanese. The Assessment will be a spoken task.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program. Students will also feel a sense of belonging by engaging in their class's daily Welcome/ Greeting Circle. Each day routines and class expectations will be revisited and retaught. These small resets can have big impacts on learning, well-being, and readiness to learn.

Term 2 Newsletter

5/6

Term Two's Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total of 10 or more coins each week will be invited to attend House Spirit Friday sessions. Each week, the student with the most coins will be acknowledged on parade and will receive a 'Sunny Shout Out' certificate and prize. This term, we will have 'Popcorn, Pyjamas and Movie sessions as our end of term celebration reward.

Miss Herring, Mrs Scott and Ms Thompson look forward to a wonderful term ahead – one full of exciting opportunities and meaningful learning for all students. We would like to wish all mothers of our wonderful students a HAPPY MOTHERS DAY in advance

If you have any questions or concerns, please do not hesitate to email your child's teacher.

Regards

Miss Kate Herring

kherr41@eq.edu.au

Mrs Raelene Scott

rscot38@eq.edu.au

Ms Chey Thompson

cbycr1@eq.edu.au

Walkerston State School

School Office

(07) 49594333

Email address

admin@walkerstonss.eq.edu.au