

Term 2 Newsletter

Prep K

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Dear families,

Thank you for a great first term this year! I am looking forward to continuing teaching your child. This is a big year of learning and your support and involvement will assist them greatly.

Communication Book - We have set up your child's communication book. Books will go between home and school each day in your child's Blue Bag. More information has been provided in the communication book.

Reading Folder – The reading folder will continue this term, with new fluency sheets being added as we learn the letters. There will be a reading log where we ask you to record daily reading, as we will be handing out certificates of reading for every 25 entries. Further details will be included in the reading log.

Snack & Waterbottles– We have a *short 10min break* during our first session where we stop for a healthy snack. We ask that you send a healthy option in a small portion so that it can be eaten in the 10mins. Eg fruit, vegetables, cheese & crackers, yoghurt, an egg. These are all great options. We also encourage students to drink water at this time and throughout the day. Water bottles with a straw or sipper are preferred to reduced spills in the classroom.

Specialist Lessons

Wednesdays:

Digital Technology with Mr Reynolds. Students will need their headphones.

PE with Mr Maxwell. Students will need their hat.

Thursdays:

Music with Miss Kay.

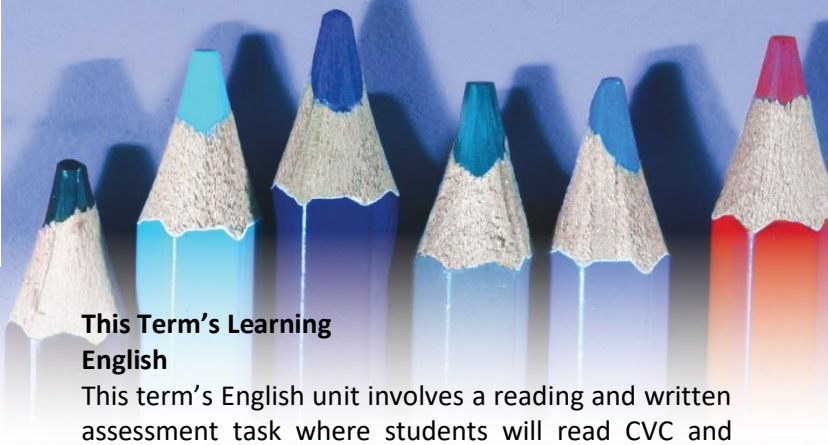
PE with Mr Maxwell. Students will need their hat.

Fridays:

Library with Miss Kulmar. Students will need their library bag.

Drama with Miss Kay.

Health with Mr Maxwell.



This Term's Learning

English

This term's English unit involves a reading and written assessment task where students will read CVC and irregular words and write a simple sentence for a topic animal.

We are looking into more informative text styles this term to assist with the assessment tasks. Practice at home using the Fluency sheets can really support your child's outcome for these assessments.

We will be practicing all the aspects of the task prior to the assessment commencing.

Letters & Sounds

We are continuing our reading journey!

We've been developing our phonological skills – hearing the different sounds in words, clapping syllables & looking for rhyming words. We have also been singing the alphabet and becoming more confident with recognising the letters and their names.

For Term 2 we are moving on to our next set of letters from our structured sequence and teach letter names and their most common sound. The first six letters we will learn are 'f c b l g u.' We will explicitly teach these and provide many opportunities for practice, including sending home some short and simple reading sheets with instructions. We will also learn to identify the focus letter from other letters, and practice writing it using correct letter formation and a functional pencil grip. We will then continue to blend them to make words. The skill of blending is crucial in learning to read and can be practiced at home. We will continue reviewing all the letters we have previously learnt throughout Term 1.

Show and Tell

For Show & Tell Term 2, three students will be selected randomly to bring in an item to show to the class on Fridays. They will be chosen on Monday and present on Friday. We had lots of confident speakers at the end of Term 1 and we would like to continue growing that confidence. Every student will get a turn, however randomly selecting students gives everyone the opportunity to participate.

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Maths

This term's Math unit has students partitioning numbers to understand how a collection is created. They will do this through stories, building blocks and craft. The students will also develop their understanding of 2D shapes through building and sorting, whilst describing the properties of shapes.

Students will also:

- use physical and virtual materials to look for and make connections between number names, numerals and quantities up to 20 this term
- look at collections to determine the which has more or less
- begin to understand the concept and language of addition and subtraction

Science

We are learning from the Physical Strand of Science this term and are building an understanding of how different shaped objects move.

We will:

- Use predictions before conducting experiments to follow an experimental procedure.
- practice safe procedures
- identify examples of people using observation and questioning to promote critical thinking skills
- explore ways of recording observations.
- investigate ways Aboriginal peoples and Torres Strait Islander peoples gain knowledge and communicate observations.

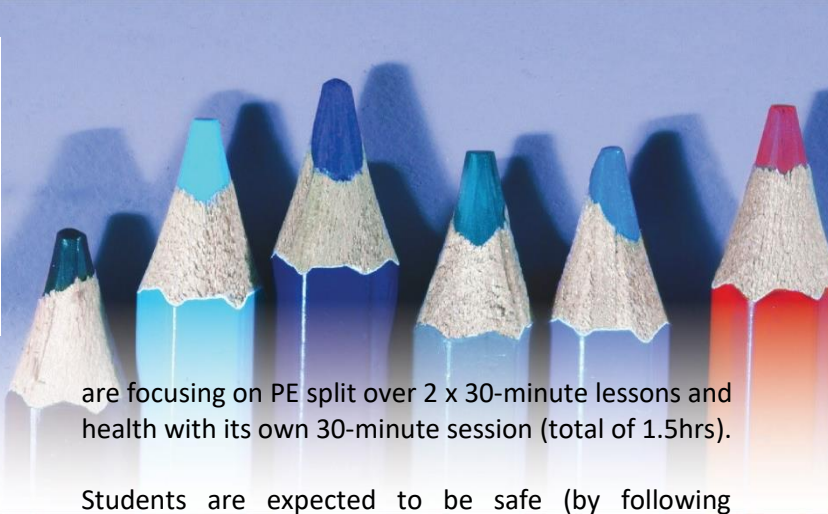
Humanities & Social Sciences

In HASS we will experience the celebrations and commemorations of significant events such as birthdays, Christmas and ANZAC day. This experience will encourage students to notice the differences between celebrations and commemorations.

Health and Physical Education

- PE: Wednesday and Thursday
- Health: Friday

Health and Physical Education are taught by our Specialist HPE teacher Mr Maxwell. This semester we



are focusing on PE split over 2 x 30-minute lessons and health with its own 30-minute session (total of 1.5hrs).

Students are expected to be safe (by following instructions and staying within boundaries set), be respectful (by taking turns, communicating with kind language and following instructions) and always having a go (attempt all activities).

Physical Education: Students will be engaging in athletic skills. Over the course of the term leading up to the athletics carnival, students will practise soft shotput, simple jumps, sprints, relays and ball games.

Health: Students will understand how health information can be used in their lives. They will be able to highlight the difference between sometimes and everyday foods. They will look food labels and rate the healthiness of the food.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and using strategies and concepts of the Zones of Regulation Program.

The ARTS

Music, Dance, Drama and **Media** are taught by our Specialist Music teacher Miss Kay. This term students will be working in the classroom due to construction work in the Music Room

Drama –

In our drama unit this year we aim to develop students':

- confidence and self-esteem
- create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations

This term students will be exposed to different scenarios will influence different emotions through mime.

Music - Thursday

In our Music unit this year we aim to develop students':

- confidence and to be creative

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- knowledge and skills for listening
- students will continue to refine their knowledge of beat and will learn the rhythmic symbols of ta, titi and za

Visual Arts

In Visual Arts will continue into Term 2 as it is a Semester subject. We will use a range of materials to create artworks (Lego, playdough, drawing, painting).

We will:

- learn how to show an idea or story through artworks - by showing a character, place or event.
- use our artworks to help retell a story or event in simple sentence structure using 'beginning-middle-end'.
- describe our experiences, observations, ideas and/ or feelings about artworks that we encounter at school, home and/ or in the community.

Please bring any concerns or questions to me.

My email is akulm0@eq.edu.au

*Kind regards,
Amelia*

