

Term 2 Newsletter

Prep L

Rosemary Lyons rlyon13@eq.edu.au

Walkerston State School
(07) 49594333

Dear families,

Welcome back! I hope your family enjoyed the Easter school holiday break. Thank you all for your support during Term 1.

It was lovely to speak to so many of you at our end of term parent teacher interviews. I am happy to meet with you at any stage of the term so please let me know if you wish to make a time to discuss matters.

Communication Book – Thanks for ensuring your child's communication book comes to school daily.

Reading Log: Please continue to spend time every day helping your child to practise the skills that build readers. The fluency sheets provide your child with short activities to practise the letters, sounds, blending, and irregular words. Once students know the letters and sounds they then need to be able to blend sounds into words.

All learners progress at different rates – some find it easy while others will need to repeat the skill many times before they can do it independently. The skill of blending sounds into words needs to be practised frequently for reading progress to be made. Once students can blend to make words we can increase to sentences and then onto decodable books.

Several students have achieved their first certificate of 25 days of reading. Now that our new school certificates are ready they will be presented at the weekly parade as they are earned.

Snack & waterbottles– We will continue to take a *short 10min break* during our first session for a healthy snack and a drink of water. Please continue to have the healthy snack in a separate container as it is a very short break.

Library – *Thursday* will still be our library day. Students will need to have their library bag to borrow. Borrowed books are returned each week.

English – Informative Texts

Students will be exploring information texts about living things. Imaginative texts with similar topics will also be explored so that comparisons can be made.

Prep students will:

- identify the language and visual features of the texts
- understand the purpose of informative texts.
- recognise that sentences are made up of groups of words that work together to make meaning
- explore the contribution of images and words in texts
- read simple decodable texts aligned with phonic development
- engage in shared and independent writing and/or learning experiences to create short texts to report ideas about living things
- use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

Maths

Understanding number is a large part of our Math this term.

Students will be:

- looking for and make connections between number names, numerals and quantities
- using subitising and counting strategies to quantify collections and compare quantities,
- using mathematical reasoning in active learning experiences
- using physical and virtual materials to represent, sort, quantify, and partition,
- combining materials by adding to and taking away from collections to at least 10 and solve these as everyday problems
- building confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

Science

Students will develop understanding of how different objects move and how their size, shape, or material influences their speed and movement when trying to knock down objects

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Humanities & Social Sciences (HASS)

This term we are learning about commemorations and how they are different to celebrations.

Visual Arts

We will continue to create wonderful visual arts pieces. We will be experimenting with colour, lines and a range of materials and processes.

Digital Technology: Wednesday

Students will be involved in a 30-minute lesson each week instructed by Mr Noel Reynolds.

Music & Drama– Thursday & Friday

This Term – students will be working in the classroom due to construction work in the Music Room.

Music – Thursday

In our Music unit this year we aim to develop students’:

- confidence to be creative and thoughtful and
- knowledge and skills for listening with intent and purpose, composing and performing

This term students will continue to refine their knowledge of beat and will learn the rhythmic symbols of ta, titi and za. Students will practice reading these symbols and start to create patterns using the symbols.

Drama - Friday

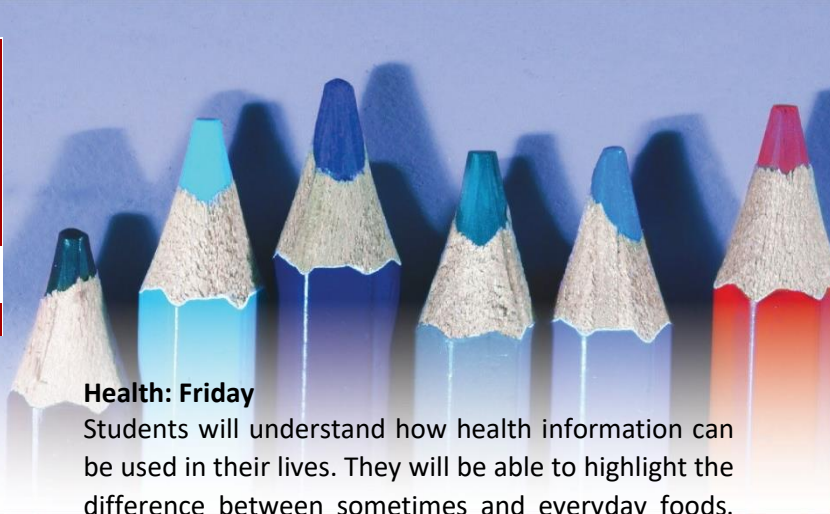
In our drama unit this year we aim to develop students’:

- confidence and self-esteem and
- create a sense of curiosity, enjoyment, and achievement through exploring and playing roles, and imagining situations

This term students will explore how different scenarios will influence different characters emotions. We will continue to work on students confidence and we will explore the drama style of Mime.

Physical Education (PE) – Wednesday & Thursday

This Term students will be engaging in athletics skills. Over the course of the term leading up the athletics carnival, students will practise soft shotput, simple jumps, sprints, relays, and ball games. Athletics Day Carnival is scheduled for Friday 5th June (Week 7)



Health: Friday

Students will understand how health information can be used in their lives. They will be able to highlight the difference between sometimes and everyday foods. Furthermore, they will be able to analyse basic star ratings on food labels and determine the link between higher star ratings and the healthiness of the food.

Personal and Social Capability

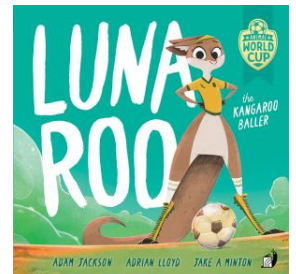
Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies, and concepts of the Zones of Regulation Program.

Mothers and Others afternoon

On Friday 8th May (Week 3) we will be celebrating our Mothers and Others in the Prep area. Come along and be spoilt by your child.

National Simultaneous Storytime

On Wednesday 27th May at 12:00pm AEST we will join millions of children, parents, teachers, and library lovers across Australia for the National Simultaneous Storytime. This year we celebrate first time Australian authors Adam Jackson and Adrian Lloyd and their picture book ‘Luna Roo: the Kangaroo Baller.’ The story follows the spirited kangaroo Luna and her friends as they chase their football dreams across the outback, blending action, teamwork and fun to inspire young readers. Luna Roo was selected from 84 submissions from publishers around the country.



Walkerston Under 8's Day

We celebrate Under 8's Week in week 5 of the term. This year our Under 8's Day will be on Thursday 23rd May and it will be a fun morning of activities held on our school grounds.

Please email or see me if you have any questions. My email is rylon13@eq.edu.au

*Kind regards,
Rosemary*