

Term 2 Newsletter

Year 2



General Information

A huge **welcome back** to all students and parents/guardians. We look forward to continuing to work with you and your child throughout the 10 weeks of this term.

Please ensure your child brings their diary every day. They are a great communication tool. Please feel free to contact us through the diary or email at bgall21@eq.edu.au or sscha33@eq.edu.au if you have any questions or concerns.

Some important days to note:

Music specialist lessons are on **Monday and Tuesday**.

Library borrowing day is **Friday**. Students are required to bring a library bag so they can borrow a book to take home.

PE lessons are taught by Mr Maxwell on **Monday** and

Tuesday and **Health** is on a **Wednesday**.

Digital Technology is taught by Mr Reynolds on **Wednesday** morning in the Technology Lab.

Homework commences in week two and is handed out on **Thursdays** and is due back **Wednesdays**. Please hand your homework into the box in the classroom when it is fully completed. Homework consists of daily reading, revision of irregular words and a task related to a unit of work.

**** Please if you have any old wire coat hangers that you would like to donate and also any scrap fabric, we would love these items! ****

English

Information Reports

Students will engage with a range of information texts that present new content about topics of interest.

Students read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers, picture books, various types of information and non-fiction texts, short films and animations. The assessment for reading is on the Moon.

Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present similar topics and information differently to suit the purpose.

Students engage in shared and independent writing and/or learning experiences to create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.

Science

In this unit students identify celestial objects and describe patterns they observe in the sky. They describe how people use science in their daily lives and how people use patterns to make scientific predictions. Students pose questions to explore observed patterns or relationships and make predictions based on experience. They follow safe procedures to make and record observations. They use provided tables and organisers (moon diary) to sort and order data and represent patterns in data. With guidance, they compare their observations with those of others and identify further questions. They use every day and scientific vocabulary to communicate observations, findings and ideas.

HASS

In this unit students will examine changes in technologies over generations by comparing past & present objects, photographs, and discussing how these changes have shaped people's lives.

They will study the causes and effects of changes in communication and transport technology.

Students will identify the effects of changes in technologies on people's lives, use interpretation to draw a conclusion and make a proposal. Share observation using subject specific terms.

Maths

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- recognise that mathematics can be used to investigate problems and describing thinking and reasoning using familiar mathematical language
- use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems or storytelling

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Assessment task 2.1 — Number and mathematical modelling

Purpose: To partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.

Assessment task 2.2 — Measurement

Purpose: To read time to the hour, half hour and quarter hour on an analogue clock and use a calendar to determine the number of days between events.

Digital Technology

Computer Handy Helpers Part B and C

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will:

- recognise and explore how digital and information systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts
- develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems
- work independently and with others to create and organise ideas and information, and share these with known people.

Visual Arts

Students will create various space themed visual arts pieces, concluding with a mixed media universe. They will explore different visual art techniques, mediums and materials to create this artwork.

Music/Drama

This Term – students will be working in the classroom due to construction work in the Music Room.

Drama - Tuesday

In our drama unit this year we aim to develop students':

- confidence and self-esteem and

- create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations

This term students will refine their little Pig characters, exploring body language and personality traits and how to perform these elements. Students will be challenged to retell the story from the Wolf's perspective.

Music - Monday

In our Music unit this year we aim to develop students':

- confidence to be creative and thoughtful and
- knowledge and skills for listening with intent and purpose, composing and performing

This term students will analyse the Score Chicken at the Fencepost. They will be able to identify rhythmic and pitch symbols and perform the piece of music on the tone blocks and boom whackers.

Physical Education

P.E.- Mondays and Tuesdays

This Term students will be engaging in athletics skills. Over the course of the term leading up the athletics carnival, students will practise soft shotput, simple jumps, sprints, relays and ball games.

Health: Wednesdays

This term students will be analysing food products and packaging, discuss the healthy rating and understand why audiences would want to eat and buy these products.

Thank you

Balinda Gall and Sarah Schatkowski

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