

Term 2 Newsletter

Year 4!

Welcome to Term 2, 2026!

What an amazing start term one was to 2026- with term two set to be more exciting. Here is a snapshot of what Year 4 will be learning in Term Two.

This term also brings the adventure of camp, where the students will build independence and create core memories!

In the meantime, if you have any questions or concerns, please feel free to contact us- we're always happy to help!

Important dates and days for this term:

- ANZAC Day March 25th April 2025
- Year 4 Camp information night 28th April 2026
- Labour Day Public Holiday 4th May 2026
- Year 4 Camp 11th-12th May 2026
- Mother's & Others Afternoon 8th May 2026
- Biggest Morning Tea 14th May 2026
- Mackay Show Holiday 18th June 2026
- House Spirit Friday afternoons

Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

English –

Students will link their English and Science knowledge by using Information and Communication

Technologies to create an information report about the Water Cycle.

Reading:

Students will engage with a range of texts, including information texts, multimodal and digital texts linked to our science unit. They will build their fluency and comprehension skills by using strategies to understand both literal and inferred meaning from a text. Students will also explore how authors use text structures and features such as headings, fonts, and images to support understanding, by comparing text with similar purposes and understandings.

Spelling:

Students will continue to deepen their spelling knowledge and skills by learning about the structure of words (morphology) and breaking down multisyllabic (words with more than one syllable) words. There will be a weekly spelling focus, which will be reinforced during classroom learning and homework activities.

Writing:

Students will create their own information report. They will organise ideas into clear paragraphs, use complex sentences, subjective language, topic specific vocabulary, and include appropriate text features to effectively communicate their understanding.

Whole School:

Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

Maths

This term, students will build their understanding of number and problem solving.

They will explore odd and even numbers, strengthen addition and subtraction skills, and develop their understanding of fractions, including equivalent fractions and fractions as decimals.

Students will continue a range of multiplications and division strategies and explore how they are linked.

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As math is all around us, students will apply their learning to real-life situations such as money problems, working with time and measurement conversations.

Students will utilise a range of materials and strategies to support their mathematical thinking and grow their confidence.

Science

Students will observe how water moves through the environment by studying the water cycle and the changes it creates.

During our camp and through hands-on experiments, they will observe local water sources and weather conditions, collect data such as rainfall and represent their ideas using maps and models. Students will take on the roles of water conservation scientists as they learn about the importance of saving water and ways to reduce water consumption.

HASS

Students will continue understandings from Term One, exploring the experiences of People in Australia before and after 1788. They will learn about First Nations Australians, including their connection to Country, the arrival of the first fleet from different perspectives- exploring the impacts of colonization and ways we can support harmony for all cultures, particularly for Australian and Torres Strait Islander People today.

HPE

Physical Education:

Over the course of the term leading up to the athletics carnival, students will practice shotput, long jump, sprints, high jump, sprints, high jump, sprints, high jump relays and ball games.

Health:

This term students will describe and apply protective behaviors and help-seeking strategies to keep themselves and others safe online. They will identify

ways to keep their personal information safe. Furthermore, they will understand how to navigate various online services including email and internet searches safely

Performing Arts

Music

In our Music unit this year we aim to develop students':

- confidence to be thoughtful, skilful and informed musicians
- knowledge and skills for listening with intent and purpose, composing and performing
- understanding of music as an aural art form as they acquire skills to become independent music learners

This term students will continue to explore the elements of music by refining their knowledge of pitch, rhythm and form through exercises both practical and written.

Drama:

In our drama unit this year we aim to develop students':

- confidence and self-esteem and
- create a sense of curiosity, enjoyment and achievement through exploring and playing roles, and imagining situations
- knowledge and understanding in controlling the elements of drama

This term students will continue to explore how to perform Tiddalick as puppets. They will look at voice projection, tone, pitch and pace to assist in character portrayal.

Visual Arts:

Students will continue their term one exploration of how art communicates meaning and perspectives across cultures. Focusing on the Goldfields life and cultural influences (First Nations, Irish and Chinese),

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students will create a watercolour landscape, a weaving, and a line drawing of a 18th century ship.

They will use visual conventions such as line, colour and space, along with watercolour techniques, to communicate meaning. They will then respond to artworks, explaining its meaning.

Digital Technology

Students will be involved in a 30 minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

Term Two's Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total 100 coins will be invited to enjoy a special end-of-term Popcorn, Pyjamas and Movie Celebration as a reward for their consistent positive choices and effort throughout the term.

We would like to wish all mothers and Carers a very Happy Mother's Day in advance! We hope you enjoy a special and relaxing day celebrating all that you do.

If you have any questions or concerns, please don't hesitate to contact your child's teacher—we are always happy to help and work together to support your child.

Regards

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