

Term 3 Newsletter

3B

Welcome back to another great Term in 3B!

Teacher – Mrs Tahlia Bloxsidge

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Principal – Jacinta Wimmer

Deputy Principal – Noel Reynolds

Head of Curriculum – Dee Acutt

Head of Special Education – Kathryn Bryant

Important days

- Monday – Parade 9am
- Monday – PE & Music
- Tuesday – PE & Dance
- Thursday – Library, Digital Technology & Health
- Friday – House Spirit Clubs

English

This term, students will create a spoken text to express a preference and opinions about a favourite activity. They will develop their speaking and writing skills by organising their ideas, researching interesting facts, and providing reasons to support their opinions. Students are also learning to use language features such as connectives, precise vocabulary, and modal verbs to make their presentations more engaging and informative. Students will practise speaking clearly and confidently while using changes in tone, pitch, pace, and volume to engage an audience. Students will also develop active listening skills by providing constructive feedback to their peers and asking thoughtful questions.

Maths

This term in Mathematics, students are strengthening their understanding of how maths can be used to model real-world situations and solve everyday problems. They are learning to recognise and represent unit fractions and their multiples in different ways, and to communicate their mathematical thinking when solving problems. Students are

developing efficient calculation strategies by exploring the connections between addition, subtraction, multiplication, and division. Through games and meaningful practice, they are building fluency and automaticity with their 3, 4, 5, and 10 times tables. Students are also using hands-on materials to investigate the features of objects and spaces, including angles, and to create models and spatial representations. In measurement, they are identifying situations where metric units are used and practising measuring and comparing everyday objects. These experiences help students build confidence, problem-solving skills, and a deeper understanding of mathematics in the world around them.

Science

This term students will investigate the observable properties of soils, rocks and minerals, pose questions and make predictions to explore patterns and relationships. They will research and share solutions to improve soil conditions using scientific vocabulary. Students will describe their importance as resources.

HASS

This term, students will explore how technological advancements, and other factors have transformed cane farming in Queensland. For the assessment, students will use information and data to make a proposal for the future.

The Arts

This semester we will be working with Music, Dance and Media with Mrs Brown. We will be exploring Asian art forms and look at how they tell stories.

During Music this term students will learn the Japanese folk song Kagome and analyse who the elements are used in this piece. In Dance students will explore formations, pathways and directions and how to use these in different

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group settings. Students will also explore cultural dances and when formations, directions and pathways are used and explore possibilities as to why. They will learn a dance routine inspired by the Chinese New Year Dragon Dance. In Media students will explore radio and create their very own school radio broadcast.

Visual Arts

This Semester in Visual Arts, students will explore how artists use visual conventions such as colour, composition, texture, line, and mixed media to communicate meaning and evoke feelings. Inspired by the local cane farm landscape, students will investigate how colours, shapes, and artistic techniques can represent the beauty and character of our region. Through discussions, reflections, and artwork analysis, students will use art vocabulary to compare artworks and share their ideas. They will plan and design three artworks before creating a watercolour landscape, a unique three-dimensional piece using found objects and an oil pastel and charcoal piece. Students will showcase their artworks in Term 4.

Health and PE

P.E - Students develop and apply fundamental movement skills and simple game strategies through the modified net-and-wall game of Pickleball. Students will learn paddle control, striking, serving, movement, positioning, teamwork, and game rules while participating safely and respectfully.

Health - Students will select, use and refine personal and social skills in a range of minor games and active play. They will use roleplay(videos) scenarios and some class-based activities to achieve social skill outcomes.

Digital Technology

This term, the Digital Technologies unit introduces students to the exciting world of computational thinking and visual programming through Scratch 3.0. Over the coming weeks, students will develop foundational skills in creating algorithms, sequencing, loops, events, variables, and debugging. They will engage in hands-on activities that encourage creativity, collaboration, and problem-solving, culminating in a final project where they design and present their own interactive Scratch program. This unit not only builds technical skills but also fosters critical thinking and teamwork, preparing students for future digital challenges.

Mr Reynolds