

Term 3 Newsletter

5/6

Welcome to Term 3, 2026!

Welcome back from holidays students and families. How exciting for the year 6 students and families, that we are over half-way through the school year, of their last semester of primary school ever! Year 5 students will be excited for camp and lots of extra-curricular activities. Mrs Scott, Miss Herring and Ms Thompson welcome you all to Term Three and we are hoping for an enjoyable and successful term for all of our students.

Important dates and days for this term:

- Parade is every Monday at 9:00am
- Religion is on a Monday
- HPE is on Monday, Wednesday and Friday for 5/6 S and 5/6T and Wednesday, Thursday and Friday for 5/6H
- The Arts is on Monday and Friday for 5/6S and 5/6T and on Thursday and Friday for 5/6H
- Instrumental Lessons are on Tuesday.
- LOTE Online is on Tuesday where students require headphones that include a microphone
- Digital Technology lesson is on a Wednesday
- Tuckshop operates at both breaks on Monday, Wednesday and Friday
- Library borrowing is Thursday for 5/6S and 5/6T and Friday for 5/6H
- Homework will be taken home on a Monday and is expected to be completed and brought back to school by Friday of that week
- House Spirit Friday afternoons
- Dance Performance on Parade -Week 2
- Mackay Athletic Carnival – Week 2
- Mackay Schools Mathematics Challenge – Week 2
- Year 5 Parent Information Session for Capricorn Caves camp – Wednesday 22 July at 5:30 pm.
- Week 3 – Let's Talk About It Respectful Relationships
- Friday 31 July School Country Night Fair (5pm-9pm)
- Year 5 camp is in Week 5 (Monday 10th to Wednesday 12th August)
- Book Week – Week 7
- Gardiner Chess Competition – Week 8
- Student Free Day in Week 8

- Colour Fun Run – End of Term Positive Acknowledgement Celebration – Week 10
- Pioneer Valley Speech Competition – Week 10

School Times

Students line up and walk to class at 8:50 am.
School starts at 9:00 am.
School finishes - 3:00 pm
1st Break – 11:00 am to 11:45 am
2nd Break – 01:15 pm to 01:45 pm

Principal – Mrs Jacinta Wimmer
Deputy Principal– Mr Noel Reynolds
Head of Curriculum – Mrs Dee Acutt
HOSES (Walkerston Cluster)– Kathryn Bryant

Please keep your eye on the school Newsletter and Facebook page for notable events taking place throughout the term.

Year 5 families, more notes regarding the Year 5 Capricorn Caves camp will be sent out in the coming weeks. We ask that camp families complete and return required forms and details promptly to ensure that the preparation for camp runs smoothly and on time.

Year 6 families, notes will go out this term for some upcoming high school transitioning days / sessions. Communication regarding next term's Year 6 Camp will also be sent out later in the term.

Please continue sending in fair donations to your child's teacher (chocolates / small prizes). These are the stalls for the three 5/6 classes:

5/6H – Putt Putt

5/6S – Chocolate Toss

5/6T – Pluck-a- Duck

We appreciate all donations – big or small. Thank you for your generous and on-going support.

Here is what is happening in our classrooms this term:

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English – Speaking and Listening

English – Persuasive

Year 5 and 6

In this unit of learning, students will engage with a range of persuasive texts, including film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as speeches and arguments, as models for creating their own point of view. Students will read, view and comprehend texts that will explore dilemmas in the real-world and will examine a viewpoint. Throughout the term, students will create spoken and written persuasive responses and participate in a range of speaking and listening situations where they will present and justify opinions or ideas.

Year 5 will show their understanding of this task by creating a speech to convince an audience that the school community would benefit from having a new facility/service/activity.

Year 6 will show their understanding of this task by creating a vlog to present an argument to a person of importance, why we need a new facility in our local community.

Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

Maths

Year 5 & 6 – Number & Mathematical Modelling, Measurement and Space

This term, students will explore three units of learning. **Number** where students will focus on ordering and representing fractions, adding and subtracting fractions with the same and related denominators and representing and connecting percentages with fraction and decimal equivalents. Students will need to use mathematical modelling to formulate and solve a practical problem using chosen arithmetic operations.

To display understanding, students will answer short response questions and adapt a recipe (Yr 5) and use mathematical modelling to design a board game (Yr 6).

Measurement – Length, Mass, Capacity, Perimeter, Area and Angles, where students will choose and use appropriate metric units to measure, solve problems involving perimeter and area and estimate, construct and measure angles in degrees.

To display understanding, students will use mathematical knowledge in a short answer response examination.

Space – Year 5 students will connect objects to their two-dimensional nets. Year 6 students will identify the parallel cross-section for right prisms but will not be assessed in this strand.

Science

Yr 5 – Solids, Liquids and Gases

In this unit, students will relate the observable properties of solids, liquids and gases to particle motion and arrangement. They will identify variables in an investigation method and construct representations to organise data and information and describe patterns, trends and relationships.

Yr 6 – Reversible and Irreversible Changes

In this unit, students will classify and compare reversible and irreversible changes to substances. They will use equipment to generate and record data with appropriate precision. The students will identify possible sources of error in their own and others' methods and findings, pose questions for further investigation and will select evidence to support reasoned conclusions.

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HASS

Year 5/6 – Australian Democracy and Government

Students will learn the key values and features of Australia's democratic system, the key values of the Westminster system and the roles and responsibilities of the 3 levels of government in Australia.

To display understanding, students will complete mind maps, label diagrams and write short answer responses each week in class.

HPE

Health And Physical Education lessons are split over 2x 30-minute P.E. lessons and 1x 30-minute Health weekly (total of 1.5hrs).

P.E: Students will develop and apply cricket skills through a continuous cricket format and they will focus on batting, bowling, fielding, catching, throwing, running between wickets, and will develop tactical decision-making.

Health: Students will experiment with ways to incorporate physical activity into their daily routines and how these practices can strengthen relationships and build a culture of health and wellness. They will explore ways to contribute positively in groups, demonstrate respect, empathy and inclusion in real-world examples and scenarios that promote positive outcomes.

Performing Arts

This semester, we will be working with Music, Dance and Media with Mrs Brown. We will explore the theme of friendship.

In Music this term, students will continue to practise their reading ability and enhance their aural skills by playing in an ensemble and melodically dictating a music phrase heard.

In Dance, students will explore how choreographers create and recreate stories through movement. They will work in small groups to create a dance representing friendship.

Digital Technology

This term, students are engaging in a Digital Technologies unit using Minecraft Education. Students will explore the needs of a community, define problems by creating user stories and design criteria, and work through the stages of planning, prototyping, and evaluating their solutions.

Throughout the unit, students will develop their computational thinking skills, including designing algorithms that use branching (if/then/else) and iteration (loops). They will also learn to justify their design decisions and evaluate how well their solutions meet the needs of their intended users.

This hands-on, creative project not only builds technical skills but also encourages collaboration, critical thinking, and problem-solving. By the end of the unit, students will have designed and built a 3D community space in Minecraft that reflects their understanding of user needs and digital design principles.

Mr Noel Reynolds.

Design Technology

During Term Three, Year 5/6 students will develop a solution (design graphically and a design product) that will make Walkerston Community a better place to live while protecting the environment. The students will consider competing factors eg: sustainability V cost, safety V aesthetics and environment V convenience. They will select and justify design ideas against design criteria. The students will evaluate areas for improvement.

Online Japanese

Students will be involved in a one hour lesson each week. Mr Christopher Lynagh will be 5/6's teacher for

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2026. This Term, the students will be learning about sports and hobbies. They will also learn more about modified hiragana.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program. Students will also feel a sense of belonging by engaging in their class's daily Welcome/ Greeting Circle. Each day routines and class expectations will be revisited and retaught. These small resets can have big impacts on learning, well-being, and readiness to learn.

Term Three's Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total of 10 or more coins each week will be invited to attend House Spirit Friday sessions. Each week, the student with the most coins will be acknowledged and will receive a 'Sunny Shout Out' certificate and prize. This term, we will have a Colour Fun Run as our end of term Positive Acknowledgement celebration reward.

Miss Herring, Mrs Scott and Ms Thompson look forward to a wonderful term ahead – one full of exciting opportunities and meaningful learning for all students. We would like to wish all fathers of our wonderful students a HAPPY FATHERS DAY in advance.



If you have any questions or concerns, please do not hesitate to email your child's teacher.

Regards

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