

Term 3 Newsletter

Prep L

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Dear families,

I hope the Winter school holidays were enjoyable for you. I have had a lovely break and I am looking forward to another term of learning and growth.

Morning Routine

Our Term 3 morning routine has changed slightly to encourage greater independence. Students are now responsible for unpacking their blue bag and placing their communication book, reading folder and blue bag in designated boxes. Their snack will sit on their desk and their waterbottle will stay on the waterbottle table. Most mornings we will be having our snack at our desk in the classroom. Students will access the toilets using the class pass system where up to 4 students may leave the room at the same time to use the toilets. Students will be reminded to access the toilets at the first bell @ 8:50am.

What are we learning in term 3?

ENGLISH – Retell an experience

This term students will be retelling events they experience at school and events in texts that have a clear sequence of everyday happenings. for example: informative texts that retell real experiences, and imaginative texts that include events or happenings experienced by the characters.

They'll explore the language used for expressing and developing ideas when retelling experiences or events in stories. They'll make connections to personal or character experiences and explore how feelings and preferences relating to these experiences might be expressed.

They'll engage in shared and independent writing and/or learning experiences to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings.

LEARNING to READ

This term students will finish learning the rest of the 26 basic letter sounds. The goal is to be able to say each letter sound without hesitation. This solid knowing of sounds reduces the cognitive load when blending sounds and reading words and sentences.

They'll read simple decodable passages and texts aligned with their phonic development.

They will also view and comprehend authentic texts such as picture books, various types of stories, non-fiction texts and multimodal texts.

MATHS

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- build on understanding to make connections between number names, numerals and quantities, and to partition and combine collections
- use materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration

SCIENCE

Students will be exploring the natural and man-made resources found within the school grounds. They will use their senses to make observations and learn to pose questions about the natural world. We will explore using an inquiry approach with opportunities to be active and engaged learners through hands on activities.

HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

Students will be looking at familiar places this term. They will identify the features of familiar places on



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a picture map and discuss how to care for these places.

Students will make a picture map of a special place and discuss what makes it special and how it can be cared for.

THE ARTS with Mrs Brown

This semester students will be exploring The Arts through Music, Dance and Media.

In **Music** this term students will continue to work on their singing voice by playing singing games focusing on their ability to listen to match pitch and stay in time. They will practice keeping a steady beat by playing on instruments and continue to develop their rhythmic reading skills. They will explore melodic structure of songs and how to notate. Students will also create their own verse to a taught song – Charlie over the Ocean.

In **Dance** students will refine their movement ability by explicitly being taught how the body parts, zones and bases can be moved safely and expressively. They will explore locomotive and non-locomotive moves and work on balance and coordination. Students will take this knowledge and create their own dance to tell the story of 'We're Going on a Bear hunt'.

In **Media** students will explore animation by creating a flip book using paper and pencil.

PE & HEALTH with Mr Maxwell

P.E(Wednesdays and Thursdays): This term in P.E, students will be learning the fundamental skills of striking, aiming, catching, throwing and moving safely in space. They will combine these skills to play a scaled down version of Tee ball.

Health(Friday): Through role- play they will practise personal and social skills to interact respectfully with others and follow rules that make play fair and inclusive. They will identify the benefits of Physical activity.

GENERAL

Home Reading

Home reading sheets/books will be changed on a Monday. Students will bring home a mix of laminated reading sheet(s) and decodable books and texts. Any sheets that are not laminated are yours to keep.

We encourage students to re-read the same texts over the week, as each time they read them they develop fluency and confidence.

Premier's Reading Challenge

Please continue to fill in the sheet. Once full please return to the classroom. Sheets are due into us on Friday 28th August.

Excursion

This term we are planning an excursion to Kidz Life Play Centre at North Mackay. A permission form will come out in Week 2. This excursion will support our English learning and assessment where students will need to speak a retell. The excursion will be on Tuesday 11th August.

Other events this term

School Fair – July 31

Book week – the week starting August 24

Prep Vision Screening – September 2

Prep Fathers and Family night – September 3 (starts at 5pm)

Please come and see me if you have any questions. My email is rlyon13@eq.edu.au

Kind regards,
Rosemary

