

Term 3 Newsletter

Prep K

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Dear families,

Thank you for a great first semester this year! I am looking forward to continuing to teach your child. This is a big year of learning for your child, and your support and involvement has assisted them greatly.

Communication Book - We have set up your child's communication book. Books will go between home and school each day in your child's Blue Bag. More information has been provided in the communication book.

Reading Folder – The reading folder will continue this term, with new fluency sheets being added as we learn the letters. There will be a reading log where we ask you to record daily reading, as we will be handing out certificates of reading for every 25 entries. Further details will be included in the reading log.

Snack & Water bottles– We have a *short 10min break* during our first session where we stop for a healthy snack. We ask that you send a healthy option in a small portion so that it can be eaten in the 10mins. Eg fruit, vegetables, cheese & crackers, yoghurt, an egg. These are all great options. We also encourage students to drink water at this time and throughout the day. Water bottles with a straw or sipper are preferred to reduced spills in the classroom.

Specialist Lessons

Wednesdays:

Digital Technology with Mr Reynolds. Students will need their headphones.

PE with Mr Maxwell. Students will need their hat.

Thursdays:

Music with Mrs Brown.

PE with Mr Maxwell. Students will need their hat.

Fridays:

Library with Miss Kulmar. Students will need their library bag.

Drama with Mrs Brown.

Health with Mr Maxwell.

This Term's Learning English

This term's English unit involves a spoken assessment task where students will conduct an oral recount of an experience. For this experience we will be taking an excursion to the Kidz Life playcentre. We will travel by bus for the full excursion experience!

We are looking for more language features such as topic-specific vocabulary, tone, volume and time connectives, when the students present this term. Practicing oral speaking at home using the Fluency sheets can really support your child's outcome for these assessments.

We will be practicing all of the aspects of the task prior to the assessment commencing.

Letters & Sounds

We are continuing our reading journey!

We've been developing our phonological skills – which was demonstrated during our reading and writing tasks last term. We are continuing to build our confidence when reading our letters, sounds and CVC words.

For Term 3 we are moving on to our next set of letters from our structured sequence and teach letter names and their most common sound. The first five letters we will learn are 'k, ck, v, y, z.' We will explicitly teach these and provide many opportunities for practice, including sending home some short and simple reading sheets with instructions. We will also learn to identify the focus letter from other letters, and practice writing it using correct letter formation and a functional pencil grip. We will then continue to blend them to make words. The skill of blending is crucial in learning to read and can be practiced at home. We will continue reviewing all of the letters we have previously learnt throughout Semester 1.

Show and Tell

Show and tell will not commence until later into Term 3. Once it begins an email will be sent out to let parents and carers know. As for now we will not be doing show and tell.



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Maths

This term's Math unit has students completing addition, subtraction and equal sharing using stories and dice to represent these scenarios. The students will also develop their measurement skills such as length, mass, capacity and duration

Students will also:

- use physical and virtual materials to look for and make connections between number names, numerals and quantities up to 20 this term
- look at collections to determine the which has more or less
- further develop their understanding the concept and language of addition and subtraction

Science

We are learning from the Chemical Strand of Science this term and are describing the observable properties of the materials that make up objects.

We will:

- Use design processes to choose appropriate materials and construct using these materials
- Use predictions before conducting experiments to follow an experimental procedure.
- practice safe procedures
- identify examples of people using observation and questioning to promote critical thinking skills
- explore ways of recording observations.
- investigate ways Aboriginal peoples and Torres Strait Islander peoples gain knowledge and communicate observations.

Humanities & Social Sciences

In HASS we are focusing on Geography and investigating features of familiar places to understand why they are special. This will lead to the students understanding of how we can care for special places.

Health and Physical Education

- PE: Wednesday and Thursday
- Health: Friday

Health and Physical Education are taught by our Specialist HPE teacher Mr Maxwell. This semester we

are focusing on PE split over 2 x 30-minute lessons and health with its own 30-minute session (total of 1.5hrs).

Students are expected to be safe (by following instructions and staying within boundaries set), be respectful (by taking turns, communicating with kind language and following instructions) and always having a go (attempt all activities).

Physical Education: (Wednesdays and Thursdays):

This term in Prep, students will be learning the fundamental skills of striking, aiming, catching, throwing and moving safely in space. They will combine these skills to play a scaled down version of Tee ball.

Health (Friday): Through role- play they will practise personal and social skills to interact respectfully with others and follow rules that make play fair and inclusive. They will identify the benefits of Physical activity.

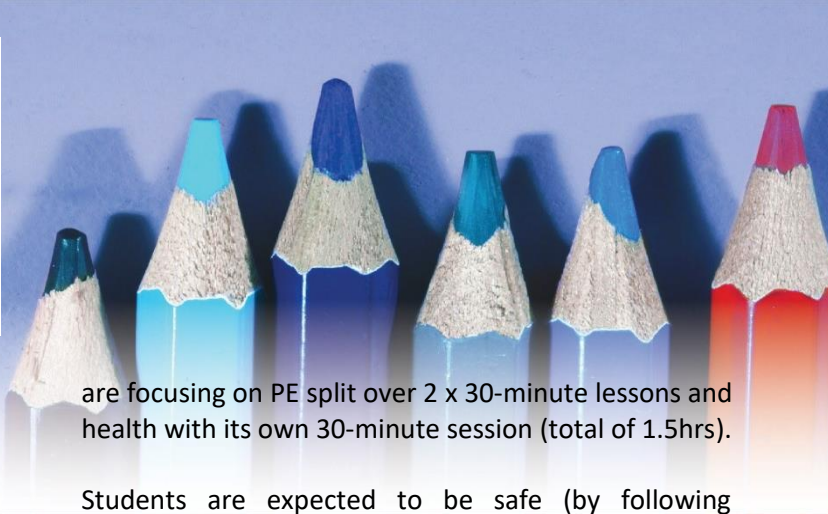
Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

The ARTS

This semester students will be exploring The Arts through Music, Dance and Media.

In Music this term students will continue to work on their singing voice by playing singing games focusing on their ability to listen to match pitch and stay in time. They will practice keeping a steady beat by playing on instruments and continue to develop their rhythmic reading skills. They will explore melodic structure of songs and how to notate. Students will also create their own verse to a taught song – Charlie over the Ocean.



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In Dance students will refine their movement ability by explicitly being taught how the body parts, zones and bases can be moved safely and expressively. They will explore locomotive and non-locomotive moves and work on balance and coordination. Students will take this knowledge and create their own dance to tell the story of 'We're Going on a Bear hunt'.

In Media students will explore animation by creating a flip book using paper and pencil.
Please bring any concerns or questions to me.

My email is akulm0@eq.edu.au

*Kind regards,
Amelia*

