

Term 3 Newsletter

Year 3G

General Information

Welcome back to Year 3G!

Your teachers this term continue to be:

Mrs Robyn Gibson - Monday through to Thursday

Miss Amber Reardon - Friday

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- Library borrowing is Thursday. Year 3 students require library bags to be able to take books home.
- Religion day is Monday.
- PE & Music are on Monday & Tuesday.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal - Mrs Jacinta Wimmer

Deputy Principal - Mr Noel Reynolds

Head of Curriculum - Mrs Dee Acutt

School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 - 11:45 am
2nd Break	1:15 - 1:45 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

English

This term 3G will be learning persuasive writing. The students will be creating a short presentation expressing an opinion or preference for their favourite activity. The students will have the choice to deliver their presentation in person either in front of their peers or with the class teacher only or a recording.

Maths

This term students will:

- use mathematical modelling to solve practical problems involving single-digit multiplication and division.
- recall multiplication facts for twos, threes, fours, fives and tens.
- use a range of strategies for calculations.
- use familiar metric units when estimating, comparing and measuring the attributes of objects.
- identify angles as measures of turn and compare them to right angles.
- make, compare and classify objects using key features.

Science

This term students will investigate the observable properties of soils, rocks and minerals, pose questions and make predictions to explore patterns and relationships. They will research and share solutions to improve soil conditions using scientific vocabulary. Students will describe their importance as resources.

Humanities and Social Sciences (HASS)

In this unit students will explore how technological advancements, and other factors have transformed cane farming in Queensland. The students will investigate the causes and effects of changes in farming techniques. The unit is designed to connect learning with the local farming context of Walkerston, engaging students through real-world issues and empowering them to propose practical solutions. Age-appropriate tasks, group discussions, and inquiry-based activities will

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enable students to build on their strengths and cater to their interests while meeting curriculum requirements.

Digital Technology

This term, the Digital Technologies unit introduces students to the exciting world of computational thinking and visual programming through Scratch 3.0. Over the coming weeks, students will develop foundational skills in creating algorithms, sequencing, loops, events, variables, and debugging. They will engage in hands-on activities that encourage creativity, collaboration, and problem-solving, culminating in a final project where they design and present their own interactive Scratch program. This unit not only builds technical skills but also fosters critical thinking and teamwork, preparing students for future digital challenges.

Music

This semester we will be working with Music, Dance and Media with Mrs Brown. We will be exploring Asian art forms and look at how they tell stories.

During Music this term students will learn the Japanese folk song Kagome and analyse who the elements are used in this piece.

In Dance students will explore formations, pathways and directions and how to use these in different group settings. Students will also explore cultural dances and when formations, directions and pathways are used and explore possibilities as to why. They will learn a dance routine inspired by the Chinese New Year Dragon Dance.

In Media students will explore radio and create their very own school radio broadcast.

P.E.

This term students will be developing and applying fundamental movement skills and simple game strategies through the modified net-and-wall game of Pickleball. Students will learn paddle control, striking, serving, movement, positioning, teamwork, and game rules while participating safely and respectfully.

Health

Students, this term, will select, use and refine personal and social skills in a range of minor games and active play. They will use roleplay(videos) scenarios and some class-based activities to achieve social skill outcomes.

Visual Arts

This Semester in Visual Arts, students will explore how artists use visual conventions such as colour, composition, texture, line, and mixed media to communicate meaning and evoke feelings. Inspired by the local cane farm landscape, students will investigate how colours, shapes, and artistic techniques can represent the beauty and character of our region. Through discussions, reflections, and artwork analysis, students will use art vocabulary to compare artworks and share their ideas. They will plan and design three artworks before creating a watercolour landscape, a unique three-dimensional piece using found objects and an oil pastel and charcoal piece. Students will showcase their artworks in Term 4.

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Mr Reynolds