

Term 3 Newsletter

Year 2



General Information

A huge welcome back to all students and parents/guardians in our class. I hope you enjoyed your break and look forward to working with you and your child again for term three.

With such a busy term ahead, it is important for students to bring their diary in every day. If you have any questions or queries, please feel free to contact us or email your child's teacher at bgall21@eq.edu.au or sscha33@eq.edu.au

Some important days to note:

Specialist lesson

MUSIC is on Monday and Tuesday

HPE is on Monday and Tuesday and HEALTH is on Wednesday

LIBRARY borrowing day is Friday. Students must bring a library bag, to take a book home.

HOMEWORK commences in week two. It is handed out on Thursdays and is due back Wednesdays. Please hand your homework into the box in the classroom when it is fully completed. Homework will cease in week 8 due to assessment however, students are still expected to read daily.

SCHOOL FAIR

Both year 2 classes are joining together at the fair to sell plants and books. If you can donate any of these items or help on the stall, it would be greatly appreciated. A note has been sent home.

English

Students will create a spoken text to express a preference for a place, bush or beach.

Students will deliver a presentation to express a preference for a local place of significance in the community. They will participate in a class excursion, and then persuade their peers to vote for their chosen destination.

Science

Students will investigate how sound can be produced in different ways and how sound energy makes objects vibrate.

They will pose questions to explore observed patterns or relationships and make predictions based on experience.

Students will suggest steps to be followed in an investigation and follow safe procedures to make and record observations. They will use every day and scientific vocabulary to communicate observations, findings and ideas.

HASS

Students use visuals, symbols and labelling to identify places spatially in different geographical divisions.

Students will write or orally pose questions and respond how people and places are interconnected both at local and broader scales. They will interpret data and maps investigate how people are connected. Use subject-specific terms to represent geographical divisions and places at different scales.

Question bank: Students will discuss relationships between people and places (small groups or whole class) and develop a question

- How does our local park help bring people together?
- How do maps help us find places?
- Can we find our school on a map where is it located?
- What land marks are shown on a maps? Why?

Maths

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

*identify and represent part-whole relationships of fractions in measurement contexts such as measures of turn and representations of time

*build a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths)

*compare and classify shapes, describing features using formal spatial terms

*use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass

*use and expand on understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays

*use mathematical modelling to solve practical problems involving authentic situations by representing problems

Term 3 Newsletter

Year 2



with physical and virtual materials and diagrams, and using different calculation strategies to find solutions

*recognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language

Health and Physical Education

PE (Mondays and Tuesdays): This term year 1 will strike a ball with control off a tee, throw, catch, field and move into space. They will combine these skills to play a full game of Tee ball.

Health (Wednesday): Using body language, cues and gestures they will practise ways to be respectful in active play and minor games. They will explore strategies to apply rules, collaborate with others

Music

This semester we will be working with Music, Dance and Media with Mrs Brown. We will be exploring "The Peer Gynt Suite" in our different art forms.

In Music students will refine their knowledge of the elements of music by analysing the work "In the Hall of the Mountain King" by Grieg. Students will explore how we as artist can change the meaning and mood of a piece by changing the elements. Students will also develop a knowledge of form and how we use patterns in music.

In Dance students will use the musical work to create a dance to help tell the story of Peer. Students will develop their knowledge of dynamics and relationships by exploring groupings and mirroring.

In Media students will explore how to make a video game. We will use the process of preproduction, production and postproduction to make a musical game to play along with one of the songs from the musical work.

Design & Technology

Airport Problem Challenge

Students will design and make:

- A handbag (from recycled materials)
- A waterproof, safe passport holder

They will describe:

- What they are making
- Who it is for does it meet a need
- Use recycled materials
- Discuss environmental impact
- Design/ Create/ Draw and label their design
- Logical sequenced steps

Students will test functionality of bag:

- Does the bag hold items?
- Does it stay together?
- Does the passport holder stay dry?
- Put objects in bag
- Shake / carry test
- Spray water on holder

Then reflect on:

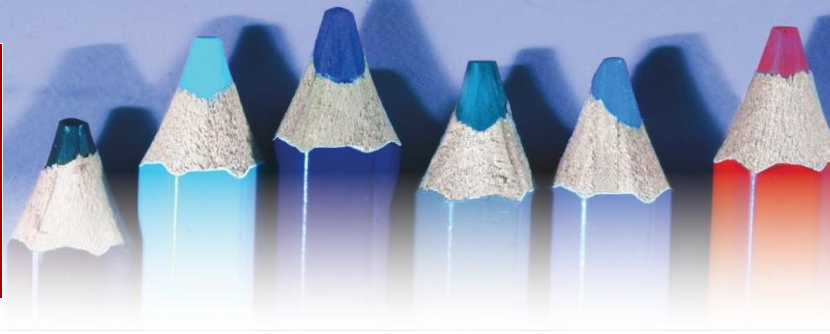
- What works well
- What doesn't

Digital Technology

This term, our Prep to Year 2 students will explore the exciting world of **Digital Technologies** through an engaging unit featuring **Bee-Bots**, our friendly floor robots. Students will learn how digital systems work, represent and process data, and create simple digital solutions to solve real-world problems. They will develop computational thinking by designing and

Term 3 Newsletter

Year 2



following step-by-step instructions (algorithms) for their Bee-Bots, while also using digital tools to collaborate and share their creations. Along the way, they'll gain an understanding of online safety and the importance of protecting personal data. This hands-on approach fosters creativity, problem-solving, and teamwork in a fun and interactive way.

Mr Reynolds

Thank you

Balinda Gall and Sarah Schatkowski