

# Term 3 Newsletter

Year 1

## Welcome to Term 3, 2026!

### Important dates and days for this term:

- House spirit afternoons – Week 1 - Week 4
- School Fair Friday the 31<sup>st</sup> of August 5pm-9pm
- Book Week parade Wednesday the 26<sup>th</sup> of August 9am
- Colour Run Friday the 18th of September
- Library – Every Friday

*Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.*

**Principal** – Mrs Jacinta Wimmer

**Deputy Principal**– Mr Noel Reynolds

**Head of Curriculum** – Mrs Dee Acutt

### School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

### English

This term in English, students will engage with a range of texts that contain topics or story elements that can be presented as a procedure.

Through these texts students will explore text structures, language features and visual features of simple procedures. They will share ideas and recount or adapt procedures using language features including topic-specific vocabulary to suit the purpose and audience. Students will respond to procedural texts, exploring language to express opinions, including modal verbs, as well as persuasive text structures to provide reasons for opinions using a small number of details.

Students will read, view and comprehend texts including simple decodable texts aligned with phonic

development, and authentic texts including picture books, poems and narrative texts. Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

### Maths

This term in Maths, students will demonstrate that numbers can be represented, partitioned and composed in various ways and extend their knowledge of numbers beyond two digits. They will use physical and virtual materials and diagrams to model practical problems and employ different strategies and discuss the reasonableness of their answers.

Additionally, students will use spatial features to classify shapes and objects, recognise shapes and objects in the environment, and communicate reasoning. They will explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity, duration) and communicate reasoning.

### Science

This term in Science, students will build on their understanding of how science involves observing, asking questions and representing patterns, as they investigate factors influencing ways that objects move, including push and pull force and surface characteristics. They will follow safe procedures and use digital tools as appropriate to answer questions, test their predictions and collect informal measurements of how far objects move when different pushing and pulling forces are applied.

With guidance, students will compare their predictions with observations and infer from their observations and measurements how push and pull forces start or stop the motion of different objects and/or change their shape or direction of travel.

### HASS

This term in HASS, students will identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and

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how they can be cared for by people. They will create a model/map of the Walkerston State School using materials like cardboard, clay, natural items, and recycled objects, blocks, playdough. Their models will highlight the natural, managed and constructed features of the school.

## HPE

PE – Monday and Tuesday (please ensure students bring their hats)

Health - Thursday

## PE

In PE, students will strike a ball with control off a tee, throw, catch, field and move into space. They will combine these skills to play a scaled down version of Tee ball.

## Health

Through role-plays(video), discussions and play, students will practise assertive behaviours, such as saying yes and no in active play and minor games. They will describe the benefits of physical activity and investigate what makes movement enjoyable through participation in a range of games.

## Performing Arts

Performing Arts – Tuesday and Thursday

This semester we will be working with Music, Dance and Media with Mrs Brown.

In Music this term students will learn and perform Rocky Mountain. They will analyse this piece to identify the elements of rhythm, beat and pitch. Students will develop their knowledge of these elements using Kodaly rhythm syllables and Solfege pitch syllables.

In Dance students will revise and refine their knowledge on body zones and bases. Students will create their own dance representing a fish to the music Aquarium from the Carnival of Animals by Saint-Saens. They will use scarf as a prop and explore pathways and different timing.

In Media students will create soundscapes to set scenes using instruments and power point.

## Digital Technology

This term, our Prep to Year 2 students will explore the exciting world of Digital Technologies through an engaging unit featuring Bee-Bots, our friendly floor robots. Students will learn how digital systems work, represent and process data, and create simple digital solutions to solve real-world problems. They will develop step-by-step instructions for their Bee-Bots, while also using digital tools to collaborate and share their creations. Along the way, they'll gain an understanding of online safety and the importance of protecting personal data. This hands-on approach fosters creativity, problem-solving, and teamwork in a fun and interactive way.

Mr Noel Reynolds.

## Design Technology

This semester in Design Technology, students will design, create and evaluate a toy car that can pushed or pulled.

## Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

## Term 3 Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total of 100 coins will be invited to attend the end of term colour run. There will be additional rewards for students that achieve beyond 100 coins.

*We look forward to another great term!*

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*If you have any questions or concerns, please do not hesitate to email your child's teacher.*

Kind Regards,

Sara Mckie

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