

Term 3 Newsletter

Year 4!

4F – Miss Elyse Harding

4M – Mrs Krystle Maguire

Welcome to Term 3, 2026!

This term Year 4 welcome's Ms Harding as 4F's teacher for the duration of the year. We wish Ms Fox all the best with her new role as the Learning & Engagement Teacher at our school.

Important dates and days for this term:

- Whitsunday Voices 17th July
- Country Fair 31st July 2026

Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

HOSES – Mrs Bryant

Learning & Engagement Teacher – Ms Fox

School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Out and About – Specialist Lessons

4M

Tuesday – P.E & Music

Thursday – Library, Digi-Tech, P.E. & Music

Friday - Health

4F

Tuesday – P.E & Music

Wednesday – Digi-Tech & P.E.

Thursday – Library, Music, Health

Here is what is happening in our classrooms this term:

English

Reading: Students will read, view and comprehend texts that extend them as independent readers.

Spelling:

Students will continue to deepen their spelling knowledge and skills by learning about the structure of words (morphology) and breaking down multisyllabic (words with more than one syllable) words. There will be a weekly spelling focus, which will be reinforced during classroom learning and homework activities.

Writing:

Students will engage with a variety of texts that provide a stimulus for building an argument, such as picture books, short novels, films, non-fiction texts and persuasive texts, as models for creating their own work. They will explore the persuasive text structure and organisation, including language features and text connectives for cohesion, and sequencing and connecting ideas. Students will identify the subjective language of opinion and feeling, and the objective language of factual reporting.

Whole School

Word Reading and Language Comprehension is a key focus each day using whole school instructional routines.

Maths

Students will further develop proficiency and positive dispositions towards mathematics and its use as they:

- draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together
- choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations)
- recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials

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- measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units
- become aware of the importance of context and purpose when making judgements (for example: reflect on the reasonableness of measurements, the results of calculations and how they choose to represent the mathematics).

Science

Through experimentation, students consider how scientific understanding of material properties, functionality and sustainability can be used to address needs and solve problems, such as use and disposal of plastics.

HASS

Students will describe the importance of environments, sustainable allocation and management of resources. They will examine the importance of supporting the environment/ different biomes and give strategies of sustainability.

HPE

P.E: Students will develop and refine tennis skills through modified games and structured practice. The unit focuses on striking (forehand/backhand), serving, rallying, movement, positioning, and simple tactical decision-making.

Health: Students will demonstrate fair play and inclusion to manage and strengthen relationships in minor games, roleplaying(videos) and classroom activities.

The Arts

This semester we will be working with Music, Dance and Media with Mrs Brown. We will explore the story Peter and the Wolf.

Music

In Music students will refine their knowledge of the elements of music by analysing the work “Peter and the Wolf” by Prokofiev. Students will explore how we as artist can change the meaning and mood of a piece by changing the elements. Students will continue to develop their knowledge of form and how we use patterns in music by creating a new character for the story and their theme melody.

Dance

In Dance students will use the musical work to create a dance to retell the story. They will explore how relationship is shown through shape and dynamics.

Media

In Media students will explore how to make a graphic novel. We will use the process of preproduction, production and post production to make a graphic novel of the story.

Personal and Social Capability

Each week personal, social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts from the Zones of Regulation Program.

Term Three's Whole School Positive Acknowledgement System

This term, students will continue to receive ‘coins’ when they display the school values of being kind, safe and being a learner. Students with a total 100 coins will be invited to enjoy a special end-of-term prize as a reward for their consistent positive choices and effort throughout the term.

If you have any questions or concerns, please don't hesitate to contact your child's teacher—we are always happy to help and work together to support your child.

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Technology

This term, the Digital Technologies unit introduces students to the exciting world of computational thinking and visual programming through Scratch 3.0. Over the coming weeks, students will develop foundational skills in creating algorithms, sequencing, loops, events, variables, and debugging. They will engage in hands-on activities that encourage creativity, collaboration, and problem-solving, culminating in a final project where they design and present their own interactive Scratch program. This unit not only builds technical skills but also fosters critical thinking and teamwork, preparing students for future digital challenges.

Mr Reynolds

Regards

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