

Term 4 Newsletter

Year 1K

Welcome to Term 4, 2026!

Important dates and days for this term:

- Book fair - Week 5 2nd – 6th of November
- Swimming Lessons – Week 5 & 6 2nd – 13th of November
- Christmas Concert – Week 9 Wednesday the 2nd of November
- Library – Every Thursday

Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

English

This term in English, students will engage with a range of texts which depict characters, settings and events. They will engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters.

Through a range of texts, students will review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning.

They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure.

Maths

This term in Maths, students will connect their understanding of numbers to at least 120 by representing, partitioning and composing in various ways. They will use physical and virtual materials and diagrams to model practical addition and subtraction problems and employ different strategies to solve a range of 2-digit equations. Students will also discuss the reasonableness of their answers.

Additionally, they will use skip counting to quantify physical collections initially by 2s, 5s, 10s recognising repeated patterns in numbers, symbols and objects using physical and virtual materials.

Science

This term in science, students will continue building on their understanding of how science involves observing, asking questions and representing patterns, as they investigate factors influencing ways that objects move, including push and pull force and surface characteristics. They will follow safe procedures and use digital tools as appropriate to answer questions, test their predictions and collect informal measurements of how far objects move when different pushing and pulling forces are applied.

With guidance, students will compare their predictions with observations and infer from their observations and measurements how push and pull forces start or stop the motion of different objects and/or change their shape or direction of travel.

HASS

This term in HASS, students will continue identifying the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people. They will create a model/map of the Walkerston State School using materials like cardboard, clay, natural items, and recycled objects, blocks, playdough. Their models will highlight the natural, managed and constructed features of the school.

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HPE

PE – Tuesday and Wednesday (please ensure students bring their hats)

Health - Thursday

PE

In PE, students will develop their netball skills, learning and practising the basic skills needed to participate in the game. During Weeks 5 and 6, students will attend swimming lessons at the ARC Swimming Pool.

Health

In Health, students will learn strategies to help keep themselves safe. They will explore how to identify unsafe situations and recognise trusted and safe people within their community.

Performing Arts

Performing Arts – Tuesday and Thursday

This semester we will be working with Music, Dance and Media with Mrs Brown.

In Music this term students will focus on reading and writing with western notation. They will continue to explore different untuned and tuned percussion instruments and arrange their own song using solfa as pitch.

In Dance students will revise and refine their knowledge on body zones and bases. Students will create their own dance representing a fish to the music Aquarium from the Carnival of Animals by Saint-Saens. They will use scarf as a prop and explore pathways and different timing.

Digital Technology

Students will be involved in a 30-minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Design Technology

This semester in Design Technology, students will design, create and evaluate a toy car that can pushed or pulled.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

Term 4 Whole School Positive Acknowledgement System

This term, students will continue to receive 'coins' when they display the school values of being kind, safe and being a learner. Students with a total of 100 coins will be invited to attend the end of term water slide party. There will be additional rewards for students that achieve beyond 100 coins.

*We look forward to another great term!
If you have any questions or concerns, please do not hesitate to email your child's teacher.*

Kind Regards,

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