

Term 4 Newsletter

Prep K

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Dear families,

Welcome to our final 10 weeks in Prep! I cannot believe that we are almost at the end of the year! This has been a massive year of learning for your child, and your support and involvement has assisted them greatly.

Communication Book - We will continue to use our communication book for any messages that need to get home. Books will go between home and school each day in your child's Blue Bag. Please try to bring your communication book each day.

Reading Folder – The reading folder will continue this term, with the small booklet sent out in Term 3. As the term progresses, I will add new booklets to the reading folders. Reading books will also be sent home this term, and it is important that you read every day/night.

Snack & Water bottles– We have a *short 10min break* during our first session where we stop for a healthy snack. We ask that you send a healthy option in a small portion so that it can be eaten in the 10mins. Eg fruit, vegetables, cheese & crackers, yoghurt, an egg. These are all great options. We also encourage students to drink water at this time and throughout the day. Water bottles with a straw or sipper are preferred to reduced spills in the classroom.

Specialist Lessons

Wednesdays:

Digital Technology with Mr Reynolds. Students will need their headphones.

PE Students will need their hat.

Thursdays:

Music with Mrs Brown.

PE Students will need their hat.

Fridays:

Library with Miss Kulmar. Students will need their library bag.

Drama with Mrs Brown.

Health in the classroom.

This Term's Learning English

This term's English unit involves a reading and writing assessment task where students will read a text and answer some comprehension question. As well as this, they will be writing sentences retelling a familiar story. As we have both reading and writing this term it is important that you are practicing at home.

We are looking for students' ability to sound out and fluently read words. As well as this, we are looking for students attempting tricky words. They will use their background knowledge and reading skills to answer comprehension questions about the text. For writing we will be looking for students' ability to form letters to create words. We are striving for simple sentences, and some students may even begin writing compound sentences.

We will be practicing all of the aspects of the task prior to the assessment commencing.

Letters & Sounds

We are continuing our reading journey!

We've been developing our phonological skills – which was demonstrated during our reading and writing tasks last term. We are continuing to build our confidence when reading our letters, sounds, CVC words, floss words and CVCC words.

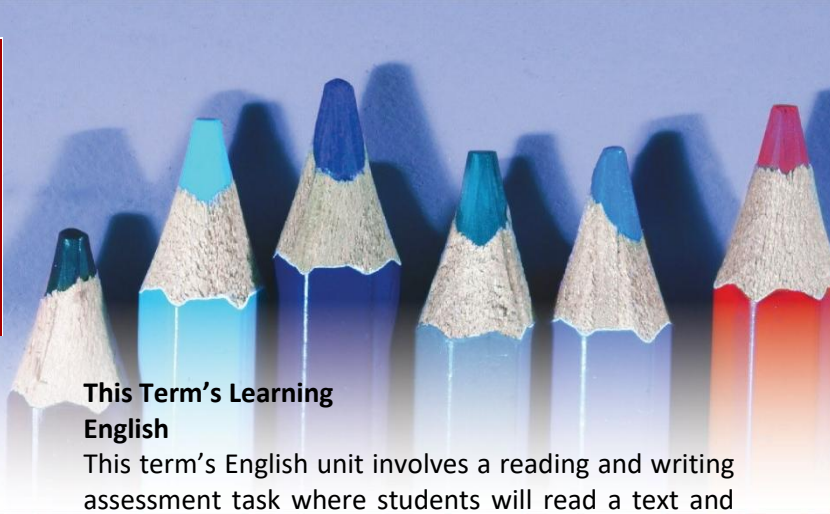
For Term 4 we are moving on to deepening our understanding of diagraphs and spelling rules. We will explicitly teach these and provide many opportunities for practice, including sending home some short, decodable texts for students to practice reading. We will then continue to blend them to make words. The skill of blending is crucial in learning to read and can be practiced at home. We will continue reviewing all the letters we have previously learnt throughout Semester 1 and Term 3.

Maths

This term's Math unit has students completing partitioning, ordering numbers 0-20 and following patterns.

Students will also:

- use physical and virtual materials to look for and make connections between number



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names, numerals and quantities up to 20 this term

- look at collections to determine the which has more or less
- further develop their understanding the concept and language of addition and subtraction

Science

We are continuing learning from the Chemical Strand of Science this term and are describing the observable properties of the materials that make up objects.

We will:

- Use design processes to choose appropriate materials and construct using these materials
- Use predictions before conducting experiments to follow an experimental procedure.
- practice safe procedures
- identify examples of people using observation and questioning to promote critical thinking skills
- explore ways of recording observations.
- investigate ways Aboriginal peoples and Torres Strait Islander peoples gain knowledge and communicate observations.

Humanities & Social Sciences

In HASS we are focusing on Geography and investigating features of familiar places to understand why they are special. This will lead to the students understanding of how we can care for special places.

Health and Physical Education

- PE: Wednesday and Thursday
- Health: Friday

An exciting term of learning is ahead for our Prep students! In HPE, students will learn the basic rules of mini basketball and develop their skills in dribbling, passing and shooting. These activities will be fun and non-competitive, allowing students to build their confidence and enjoy being active.

During Weeks 5 and 6, students will attend swimming lessons at the ARC Pool. In Health, students will learn about health symbols and signs and discuss how these can be recognised and used in everyday life.



Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and using tools, strategies and concepts of the Zones of Regulation Program.

The ARTS

In Music this term students will focus on reading and writing with western notation. They will continue to play the glockenspiels and write their own rhythmic pattern to play with March, March Soldiers.

In Dance students will continue to refine their movement ability by exploring how to move expressively. They will continue to explore locomotive and non-locomotive moves and work on balance and coordination.

In Media students complete a flip book of a fish being caught. Students will explore perspective, shape and colour and make choices on placement of shape to tell a story.

Please bring any concerns or questions to me.

My email is akulm0@eq.edu.au

*Kind regards,
Amelia*