

Term 4 Newsletter

Prep L

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Dear families,

Welcome back to our final term together as Prep L. Term 4 is an exciting term of showing our learning and the many personal skills that we have continued to grow over the year. My wish is that every student feels welcome and important in our classroom and that they feel proud of all that they have achieved this year.

In Term 4 we continue to grow our personal and social skills. We encourage responsibility and independence during learning and play. We maintain our focus on words and actions that support kindness, safety and being a learner.

Swimming

We have swimming mid-term (Weeks 5) and this will be a great opportunity to demonstrate responsibility for belongings. Please make sure all belongings are named.

Home Reading

We will continue to send reading sheets/books home this term. We encourage you to read together at home every day. Any sheets that are not laminated are yours to keep and re-read to develop mastery and fluency.

Reading books and laminated sheets will be changed every Monday. Reading logs will be checked at least once a week so that Reading Certificates can be ready for Mondays parade.

GENERAL

Parade is on Monday.

PE lessons are Wednesday and Thursday.

Health lesson is on Friday.

The Arts is Thursday and Friday.

Library day is Thursday. Bring your library bag!

THE ARTS: MUSIC, DANCE & MEDIA

In Music this term students will focus on reading and writing with western notation. They will continue to play the glockenspiels and write their own rhythmic pattern to play with March, March Soldiers. In Dance students will continue to refine their movement ability by exploring how to move expressively. They will continue to explore locomotive and non-locomotive moves and work on balance and coordination. In Media students complete a flip book of a fish being caught. Students will explore perspective, shape and colour and make choices on placement of shape to tell a story.

PE – Bring a hat and your water bottle.

An exciting term of learning is ahead for our Prep students! In HPE, students will learn the basic rules of mini basketball and develop their skills in dribbling, passing and shooting. These activities will be fun and non-competitive, allowing students to build their confidence and enjoy being active.

During Weeks 5 and 6, students will attend swimming lessons at the ARC Pool.

In Health, students will learn about health symbols and signs and discuss how these can be recognised and used in everyday life.

MATHS

As **Prep** students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- look for and make connections between number names, numerals and quantities,
- compare quantities to at least 20 using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

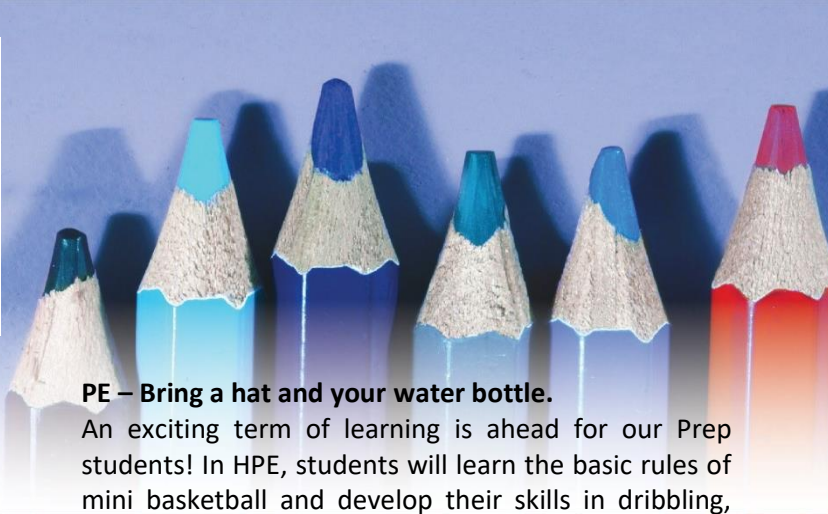
Assessment: their Number tasks will assess their ability to partition, combine and compare collections.

ENGLISH

Prep students will be learning about narrative texts or stories. We will learn about *characters, settings and beginnings and endings*.

They will explore:

- how characters and events are represented through language and images.
- the text structures and language features of imaginative texts, including the images
- shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.
- using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.



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They will read simple decodable texts aligned with phonic development, and view and comprehend authentic texts including picture books and stories with a clear narrative structure.

DESIGN TECHNOLOGIES

Prep – Students will be experiencing design technologies this term. After reading the story of 'The Three Little Pigs' students will plan and design a house for them that the Big Bad Wolf cannot blow down!

Their house will be planned, designed and communicated in a drawing with labels. Students will need to consider which common household materials and/or materials easily found from nature, would be suitable for a strong house that can survive a light misty rainy day.

We will make our designs at school and then we will be testing them to see if the Big Bad Wolf (hairdryer) can blow them down when he huffs and puffs on them one misty rainy day (spray bottle).

HUMANITIES & SOCIAL SCIENCES (HASS) - Geography

Prep - Prep students will be completing their learning on special places this term. We have been learning about special places and why they are special to us. We have talked about the features at various local special places and the purpose of the place and why we visit there. This term our focus is on caring for special places. Our excursion to the local Kelly's Rd park will give us hands-on experience at identifying features of a special place. Through identifying ways that we can care for a special place we hope that students will apply this knowledge when they visit the park.

Please come and see me if you have any questions, queries or concerns.

My email is rlyon13@eq.edu.au

*Kind regards,
Rosemary*

