

Term 4 Newsletter

Year 2



General Information

Welcome back to Term 4! Once again, a huge thank you to all parents and guardians for your continued support throughout this year. We are now in the final term, and it will be a busy 10 weeks!

Please ensure your child has equipment such as pencils, rubbers, colours, glue sticks and books to last them for the remainder of this year.

With such a busy term ahead, it is important for students to bring their diary in every day. If you have any questions or queries, please feel free to contact us or email your child's teacher at bgall21@eq.edu.au or sscha33@eq.edu.au

Some important days to note:

Specialist lesson

MUSIC is on Mondays and Tuesdays

HPE is on Mondays and Tuesdays and HEALTH is on Wednesday

LIBRARY borrowing day is Friday. Students must bring a library bag, to take a book home.

HOMEWORK commences in week two. It is handed out on Thursdays and is due back Wednesdays. Please place your homework into the box in the classroom when it is completed. Homework will cease in week 7 due to assessment however, students are still expected to read daily.

English

Throughout this term, students will engage with a range of texts which build on their knowledge of narrative text structure and language features. The texts involve unusual happenings, and feature characters, settings and clear sequences of events.

Students will read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers, picture books, and simple chapter books with events that span several pages.

Through texts, students will explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They explore language for expressing and extending ideas.

Students will engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and

compound sentences, noun and verb groups and topic-specific vocabulary.

HASS

This subject is continuing over term 3 and 4

Students use visuals, symbols and labelling to identify places spatially in different geographical divisions.

Students will write or orally pose questions and respond how people and places are interconnected both at local and broader scales. They will interpret data and maps investigate how people are connected. Use subject-specific terms to represent geographical divisions and places at different scales.

Question bank: Students will discuss relationships between people and places How does our local park help bring people together? How do maps help us find places? Can we find our school on a map where is it located? What land marks are shown on a maps and why?

Maths

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- continue to build fluency for understanding using addition, subtraction and multiplication facts
- extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-whole reasoning
- recognise types of patterns in different contexts such as increasing and decreasing additively by a constant amount and identifying missing elements in the pattern
- compare and contrast related operations and use known addition and subtraction facts
- develop a sense of equivalence, chance and variability when they engage in play-based and practical activities.

Health and Physical Education

In HPE, students will participate in Australian Handball, learning the rules and developing their skills through fun and active games. During Weeks 5 and 6, students will attend swimming lessons at the ARC Swimming Pool.

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In Health, students will learn strategies to keep themselves and others safe. They will explore the importance of seeking help when a problem is too big to manage on their own, identify unsafe situations, and learn strategies for staying safe online.

Thank you

Balinda Gall and Sarah Schatkowski

Music

In Music students will focus on ensemble work and perform The Lava song on ukulele, voice and percussion.

In Media students will complete their video game – music play along using the process of preproduction, production and post-production.

Design & Technology

‘Airport Problem Challenge’

Students will design and make a waterproof, safe passport holder out of recycled materials.

They will describe:

- What are they making?
- Who it is for, and does it meet a need?
- Use recycled materials
- Discuss environmental impact
- Design/ Create/ Draw and label their design
- Logical sequenced steps

Students will test functionality of bag:

- Does the bag hold items?
- Does it stay together?
- Does the passport holder stay dry?
- Put objects in bag
- Shake / carry test
- Spray water on holder

Then reflect on:

- What works well
- What doesn't