

Term 4 Newsletter

Year 4

Welcome to Term 4, 2026!

Important dates and days for this term:

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| • 6 th October 2026 | First Day of Term 4 |
| • 16 th October 2026 | Sunwater - Water Safety Education |
| • 20 th October 2026 | Basketball Gala Day |
| • 27 th October 2026 | Mega Chorus (WSS) |
| • 29 th October 2026 | Bandanna Day |
| • 30 th October 2026 | Day for Daniel |
| • 2 nd -6 th November 2026 | Book Fair |
| • 9 th -12 th November 2026 | Years 4-6 Swimming Lessons |
| • 13 th November 2026 | Whole School Swimming Carnival |
| • 2 nd December 2026 | Christmas Concert |
| • 4 th December 2026 | Term 4 Celebration Day- Water Slides |
| • 9 th December 2026 | Awards Night |
| • 11 th December 2026 | Last Day for Term 4 |

Please keep your eye on the school Newsletter and Facebook page for events taking place throughout the term.

Principal – Mrs Jacinta Wimmer

Deputy Principal– Mr Noel Reynolds

Head of Curriculum – Mrs Dee Acutt

School Times

Students line up and walk to class at 8:50 am from the Basketball Courts.

School starts at 9:00 am.

School finishes - 3:00 pm

1st Break – 11:00 am to 11:45 am

2nd Break – 01:15 pm to 01:45 pm

Here is what is happening in our classrooms this term:

English –

Writing and Creating

This term, Year 4 students will become imaginative authors, exploring narrative structure, character development and descriptive language. They will apply these skills to create and illustrate their own exciting adventure stories to share with younger audiences.

Reading, Viewing and Comprehending

To support their writing, students will explore the novel *How to Train Your Dragon*, developing their understanding of adventure narrative structure, character development and descriptive language while strengthening their reading comprehension skills.

Word reading and language comprehension will remain a daily focus through consistent whole-school instructional routines.

Novel to Film Comparison

Following the completion of assessments, students will have the opportunity to watch *How to Train Your Dragon* (film) and compare it with the novel. This will encourage students to explore the similarities and differences in characters, settings and storylines, while developing their critical thinking and comprehension skills.

Please note: The film is rated PG. If you would prefer your child not to participate in this viewing, please contact your child's teacher.

Maths

Throughout Term 4, Year 4 students will explore number patterns, identify unknown values in addition and subtraction equations, and follow and create algorithms to generate number sequences. Students will then investigate probability by exploring chance events, identifying possible outcomes and conducting repeated chance experiments to compare and discuss results. These learning experiences will strengthen students' mathematical reasoning, fluency and problem-solving skills.

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Science

Physical Sciences

In Science, Year 4 students will investigate how forces, including pushes, pulls and friction, affect the movement of objects. Students will apply their understanding to design and construct an object, develop investigable questions and conduct fair tests. Through predicting, observing, measuring and analysing results, students will develop their scientific inquiry skills and communicate evidence-based conclusions.

HASS

In HASS, Year 4 students will explore the difference between rules and laws, why they are important and how they help communities function safely and fairly. Students will investigate the roles of local government, how decisions are made and how citizens can participate in their communities. They will develop their inquiry skills by questioning, researching and communicating their findings.

HPE

Physical Education

In HPE, students will learn the rules and positions of netball while developing their skills through a range of activities. They will also explore the importance of teamwork and working effectively as part of a team. During Weeks 5 and 6, students will attend swimming lessons at the ARC Pool.

Health

In Health, students will learn to interpret the Australian Guide to Healthy Eating and explore how health messages can be used to persuade an audience.

Performing Arts

Music

In Music students will continue to develop their knowledge of form and how we use patterns in music by creating a new character for the story and their theme melody using Garage Band.

Media

In Media, students will complete creating their graphic novel.

Digital Technologies

Students will be involved in a 30 minute lesson each week in the school computer lab, instructed by Mr Noel Reynolds.

Personal and Social Capability

Each week, personal and social capabilities and emotional regulation will be explicitly taught to students through the value of the week lessons and through the use of tools, strategies and concepts of the Zones of Regulation Program.

Term Four's Whole School Positive Acknowledgement System

Throughout the term, students will continue to earn 'coins' for demonstrating our school values of being kind, being safe and being a learner.

Students who achieve Bronze status (100 coins) will be rewarded with a fun-filled waterslide day in Week 9. Students who go above and beyond to achieve Silver status (130 coins) or Gold status (150 coins) will receive additional recognition and rewards for their consistent efforts and positive behaviour.

A Message from the Year 4 Teachers

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As we head into the final term of Year 4, we are incredibly proud of the growth we have seen in our students, both as individuals and as a class. It has been wonderful to watch their confidence, independence and friendships flourish throughout the year. We feel truly privileged to have been part of their learning journey and look forward to making their final term of Year 4 a memorable one!

As always, if you have any questions or concerns, please do not hesitate to contact your child's teacher.

Regards

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