

Investing for Success

Under this agreement for 2020
Walkerston State School will receive

\$104,856*

This funding will be used to

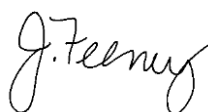
Objective	Targets								
To develop an integrated approach to behaviour, learning and teaching by fully embedding the Student Code of Conduct and revised safe, supportive and disciplined schools procedures.	Reduced number of behavioural incidents from 2019: <table border="1"> <thead> <tr> <th>Behaviour Type</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td>705</td> </tr> <tr> <td>Disruptive</td> <td>241</td> </tr> <tr> <td>Refusal to participate in program of instruction</td> <td>153</td> </tr> </tbody> </table>	Behaviour Type	Number	Total	705	Disruptive	241	Refusal to participate in program of instruction	153
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To improve A-E progress for children across the Australian Curriculum by effectively teaching the General Capabilities for Reading.	Increase % of children achieving A-C from 2019 <table border="1"> <thead> <tr> <th>English</th> <th>Maths</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>74%</td> <td>85%</td> <td>89%</td> </tr> </tbody> </table>	English	Maths	Science	74%	85%	89%		
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Our initiatives include

- Using the Inquiry Cycle model to interrogate data to identify areas of strengths and barriers to learning as outlined by the Department of Education (DoE) School Improvement Model.
- Coaching with teachers to explore evidence-based approaches.
- Deputy will work under the High Performance Teams (HPT) protocols to investigate the most appropriate methods of implantation of DoE discipline policies and procedures.

Our school will improve student outcomes by

Actions	Resources
Release teachers to engage in data inquiry each term to identify and review strategies to accelerate student progress.	\$9,000
Release teachers to engage in planning meetings with Head of Curriculum (HOC) to ensure effective planning for the General Capabilities for Reading in the Australian Curriculum.	\$28,800
Provide additional professional development and release for teachers and teacher aides to support implementation of Discipline procedures and teaching of reading across the curriculum.	\$19,500
Employ an additional teacher aide to support delivery of discipline improvement procedures.	\$42,334
Support provision of Deputy Principal to lead implementation of discipline procedures.	\$5,222
Total:	\$104,856



Jamie Feeney
Principal
Walkerston State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**