



WALKERSTON STATE SCHOOL



PROSPECTUS 2024

Putting Learning First ~ Every Child, Every Day

Principal ~ Mr Darren Russell

Deputy Principal ~ Mr Michael Hurley

Website: <http://walkerstonss.eq.edu.au>

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PO Box 288 Walkerston Qld 4751

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Dear Parents/Caregivers,

Thank you for choosing Walkerston State School for your child's primary education.

All staff members at Walkerston State School take seriously the responsibility of the role they play in each student's learning.

We understand that effective teaching and learning is dependent on a worthwhile working partnership being forged between home, school and student.

We cater for, value and celebrate individual differences in children's culture, ability, learning styles and knowledge.

We strive to provide a safe and supportive learning environment where responsible risk taking is encouraged and errors are viewed as a necessary part of the learning experience.

We endeavour to create learning experiences that will challenge children to move beyond their present level of literacy and numeracy, and provide opportunities for growth and success.

Basically, we believe that school should be a fun, interesting, challenging, structured and safe place to be!

Looking forward to working with you,

Mr. Darren Russell

Principal

Walkerston State School

Walkerston State School

Opening its doors on the 16th November 1874, Walkerston State School is one of the region's oldest and proudest State Schools.

Positioned on picturesque grounds in the thriving township of Walkerston, the gateway to the Pioneer Valley, the school is steeped in history and tradition but has its eyes firmly on the future.

We are passionate about teaching all of the essential learnings that students need in relation to the National Curriculum if they are to flourish in 'new times'. Our school is committed to reorganising the curriculum delivery, examining and expanding the selection of teaching strategies used, and developing authentic assessment and reporting processes.

Walkerston State School has an excellent team of dedicated, experienced and caring staff. Our aim is to provide all students with the opportunity to achieve their full potential within a caring and supportive learning environment and to empower learners to be informed, effective and responsible citizens in a changing world.

2024 School Captains

Braydan Borg and Chloe Schatkowski



WALKERSTON STATE SCHOOL VALUES AND BELIEFS

Walkerston State School is a co-educational school that caters for approximately 320 students from Prep through to Year 6. We have a wonderful team of committed staff who work closely together to provide challenging, meaningful and rich learning experiences for all of our students. Some of our distinctive features include an ongoing commitment to integrating technology into the classroom, extensive targeted literacy and numeracy support, and delivery of a relevant and engaging curriculum. We pride ourselves on working with students, parents and carers and the school community to deliver a first class education. As a school community we strive to provide our students with high quality educational opportunities that will empower them to be the very best that they can be academically, emotionally and socially when they exit our school at the end of year 6.

Our school community is committed to:

- Emotional resilience and social competence
- Achieving academic potential
- Developing competent learners who actively seek and use knowledge
- Promoting compassion and global awareness
- Fostering effective communicators
- Balancing independence and collaboration
- Encouraging problem solving and informed risk taking

We value:

- The individual needs of the child.
- A respect for one's self.
- A respect for, and cooperation with, others in the school and in the community.
- A respect for our wonderful school environment

We believe:

- Children should:
 - Be free of social justice inequities.
 - Have high expectations.
 - Have a sense of self-worth (a positive self concept) and self-discipline.
- Staff should:
 - Be given the opportunity to work within a climate of trust, caring, sharing and respect, conducive to harmonious working relationships.
 - Be given the freedom to make decisions they believe will assist with the social and emotional development of each child.
 - Be supported in their endeavours by the school policy on behaviour management.
- Community Members/Parents, as partners in learning process should:
 - Be supported in their efforts to provide a home atmosphere conducive to learning.
 - Be given the opportunity to establish positive and constructive communications with the school.
 - Be given the opportunity to share in the school's decision making.

VISION & PURPOSE

We provide high quality education that assists our students to develop a love of learning, develop judgement and a sense of responsibility, understand the past and prepare to embrace the future.

We empower learners to be informed, effective and responsible citizens in a changing world.

MOTTO

Putting Learning First ~ Every Child, Every Day



CURRICULUM PROGRAM

Walkerston is a school with a futures orientation to curriculum, pedagogy and assessment from Prep to Year 6.

CURRICULUM:

The Australian Curriculum is our primary reference point for the key learning areas of English, Mathematics, Science, and HASS. For further information, you can visit the ACARA (Australian Curriculum) website: <http://www.australiancurriculum.edu.au>.

The Australian Curriculum's General Capabilities also shape the learning activities that we plan. These capabilities are: Literacy; Numeracy; Information and Communication Technology Competence; Critical and Creative Thinking; Ethical Behaviour; Personal and Social Competence; and Intercultural Understanding.

All curriculum planning is also influenced by three cross-curriculum priorities: Aboriginal and Torres Strait Islander Histories and Cultures; Asia and Australia's engagement with Asia; and Sustainability.

The Queensland Curriculum Assessment and Reporting Framework (QCARF) informs a number of our learning areas. Over time these learning areas will also be determined by the Australian Curriculum. At the time of writing, the subjects still using the QCAR Framework include Health and Physical Education, Technology, the Arts and LOTE.



ENGLISH:

English provides students with abilities to compose and comprehend spoken and written English appropriately and effectively in a wide range of contexts and purposes through the use of written and spoken language. The five areas: *Reading, Viewing and Interpreting; Writing and Designing; Speaking and Listening*; Language Elements; Literary and Non-literary Texts are covered in a range of real life and life - like situations.

**MATHEMATICS:**

This provides students with knowledge and understandings about the concepts of Mathematics, based on notions of number, measurement, space, chance and data, patterns and algebra, through the use of a variety of processes. These concepts are gradually introduced and developed over the years Prep - 6.

SCIENCE AND TECHNOLOGY:

This area provides students with knowledge and the development of positive attitudes towards science and the development of science concepts. Our work in this area also provides opportunities for students to develop understandings of the practices and dispositions associated with 'working scientifically'.

HUMANITIES AND SOCIAL SCIENCES (HASS):

The humanities and social sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. The humanities and social sciences have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future. In the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business.

HEALTH AND PHYSICAL EDUCATION:

Physical Education is taught by a specialist teacher who works with all year levels. Students have a minimum contact of one hour per week. This learning area equips students with the knowledge, skills and attitudes to make informed decisions about personal and social health. This is achieved through the development of skills and knowledge beginning with the fundamental skills and knowledge in lower grades, general skills in middle grades and moving to more specific, specialised skills in upper grades. Skills are taught in a number of areas including Swimming, Games, Sports, Dance and Athletics.

Clinics in targeted sports eg. basketball, hockey, cricket, soccer, Aussie rules etc are also conducted. Interschool sport is a strong feature with students having the opportunity to participate in a wide range of sports including: Hockey, Basketball, Soccer, Cricket, T-ball, Rugby League, Netball, Aussie Rules, Touch Football and Netball.

A health program specific to our needs has also been developed and is implemented by our classroom teachers in consultation with our HPE specialist.

ARTS EDUCATION:

The Arts include, music, drama, art, dance and media studies. This subject helps students to develop aesthetic awareness and develops abilities for aesthetic expression.

Music - A Music Specialist conducts music lessons. All year levels receive one hour of music per week. The School Choir performs beautifully.

Instrumental Music - Students are encouraged to learn an instrument from year 4. Specialist teachers conduct weekly classes. We have an excellent School Band.

Visual Art - Students undertake an amazing variety of art activities in their journey through primary school. We encourage creativity and individual development.



LANGUAGES (Japanese): At Walkerston, children learn Japanese in Years 3, 4, 5 and 6. Children are introduced to learning about speaking, listening, reading and writing in Japanese. A key aspect of the curriculum involves understanding the cultural dimension that shapes and is shaped by Japanese language. The curriculum is designed with an intercultural language learning orientation to enable students to participate meaningfully in intercultural experiences, to develop new ways of seeing and being in the world, and to understand more about themselves in the process.

INFORMATION COMMUNICATION TECHNOLOGY AND COMPUTER STUDIES: Computer and typing skills are taught from an early age. Students access the Internet; intranet and utilise technology for a wide range of purposes. Our school has a Technology Centre with 25 networked computers as well as at least two networked computers in every classroom. Communication Technology is integrated across curriculum areas.



ALTERNATE EDUCATION PROGRAMS

The school also caters for individual differences through programs designed to meet the needs of specific students including a Gifted and Talented Program and Special Needs Programs for those children requiring remedial assistance. The school has also implemented a wide range of successful intervention strategies and individual work programs to assist students with learning difficulties. A feature of our school is the individualised attention given to each student's needs. Our school also provides opportunities for our students to be involved in virtual classrooms such as *Solid Pathways* and *Unify*. *Mathletics* and *Reading Eggs* are also widely used throughout the school.

CO AND EXTRA-CURRICULAR OPPORTUNITIES



Musical Performance

Students are offered a rich variety of academic, cultural, sporting, citizenship and social skill programs at Walkerston State School. Participation in such activities enhances student confidence, builds resilience and develops skills such as teamwork – all vital qualities if students are to maximise life's opportunities.

Activities include:

CULTURAL

- Music – instrumental, choir, recorder band
- Choral Verse Speaking;
- Rock Pop Mime, Drama and Visual Arts performances;
- Eisteddfod entries
- Book Week activities and parade
- Attendances at visiting cultural performances; and local theatre performances
- NAIDOC celebrations; Cultural Days.

ACADEMIC

- Optiminds
- Mathematics Competitions
- Public Speaking Competitions
- Premier's Reading Challenge participation
- Chess Club



Chess Tournament

CITIZENSHIP

Activities can include:

- Camping trips:
 - Annual out of region trip
 - Annual Leadership camp
- Student Council
- Bicycle Education with PCYC
- Community Anzac Day and Remembrance Day Participation
- Conservation Volunteers Australia Partnership program
- Participation in Adopt – a – Cop program

SPORTING

- A mix of inter-house and inter-school activities – swimming, athletics, hockey, touch football, cricket, basketball, AFL, Cross Country, Rugby League, Rugby Union, soccer;
- Sports- specific clinics via visiting specialists.



SUPPORTIVE SCHOOL ENVIRONMENT

Quality learning occurs in Walkerston’s supportive, disciplined environment

- Social and academic learning outcomes are maximised for all through quality practices in the areas of curriculum, interpersonal relationships and school organisation. All members of the school community should feel safe and are valued.
- Our Behaviour Expectations are clearly outlined and logical consequences enacted for infringements;
- School practices involve a planned continuum from positive and preventative actions for all students to responsive actions for specific individuals and groups;
- Non-violent, non-coercive and non-discriminatory language and practices are defined, modelled and reinforced by all members of the school community;
- Suspension and exclusion procedures are considered only when all other approaches have been exhausted or rejected.

FOR FULL DETAILS PLEASE REFER TO OUR STUDENT CODE OF CONDUCT.

SCHOOL INFORMATION

ADMISSIONS

Walkerston State School is under an enrolment management plan. This means that students who live within our specified catchment gain automatic entry. There are a number of ways that future students outside our catchment can still be eligible for enrolment if spaces are available. These include students who have siblings who are enrolled at Walkerston SS at the time of their enrolment, and students who have a parent or legal guardian employed by the school. An admin team member will be able to confirm this for any parent wishing to enrol a prospective child at our school at the time of the enrolment interview.

If you are unsure whether your property falls in our catchment, just google “Queensland school catchment maps” and one of the first results is very likely to be a website that will allow you to see what our catchment boundary is. It also allows you to type in your address to see which school zone your address is currently located in. The direct web address is: <https://www.qgso.qld.gov.au/maps/edmap/>.

For future Prep enrolments please contact the school office the year prior to prep eligibility to be added to an email list to receive information and stay up-to-date with enrolment dates.

Note: Proof of age will be required. When returning enrolment forms please bring Birth Certificates. Vaccination / Immunisation statements are also required.

Prep Eligibility

2025 – Born 1 July 2019 to 30 June 2020

2026 – Born 1 July 2020 to 30 June 2021

ABSENCES

Absentee phone line – 4959 4366 to record absence messages

QParents online (see office on how to register)

In line with the Education Act regarding compulsory attendance, it is necessary for Parents/Caregivers to provide a letter of explanation, or phone the school, regarding their child's absence from school.

Absences of more than 10 school days – If you know your child will be absent for more than 10 days, please contact the school to apply for an exemption.

ACCIDENTS

Minor first aid will be applied at the school. If the accident requires medical attention the Ambulance will be called and parents will be notified. If parents cannot be contacted, the child will be sent to the hospital or the doctor of their choice, as shown on school records, in company of a teacher/teacher aide. **Parents should ensure that they provide the school with a telephone number in case of an emergency.** It is essential that parents keep addresses and telephone numbers on the school records up to date.

ARRIVAL AND DEPARTURE

A bell is rung at 8:45am. This is the signal for students to line up ready for entry to their classrooms to prepare for the school day. School commences each day at 9.00am. Children are expected to arrive at school in ample time for them to prepare for the day's work. As teachers are not rostered on duty before school, responsibility cannot be taken for children who come to school early. Children should not be at school before 8.30am unless attending an organised school activity. Prior to this time children sit on designated seats in the undercover walkway. Children are dismissed at 3.00pm and should leave the grounds immediately once they are dismissed, unless participating in after school organised activity. No formal arrangements for supervision are made after 3.00pm.

Recess times are: Morning Tea 11.00am - 11.30am Lunch 1.30pm - 2.10pm

ASSEMBLY

Assembly is held every Monday morning at 9.00am. Parents and Carers are very welcome to attend our assembly. Student of the week awards are handed out at assembly every week.

BEFORE SCHOOL, AFTER SCHOOL AND VACATION CARE

Through a partnership with PCYC we offer before school, after school and vacation care for our students. Please see the school office for an information sheet or phone 0417 124 507 or email walkerstonsac@pcyc.org.au.

BEHAVIOUR MANAGEMENT (refer to the Student Code of Conduct) included in the enrolment pack or available in the office or school website.

We expect children to display good behaviour and follow all rules. We value your support in this endeavour.

BLUE BAGS

Blue Bags are available to purchase from the School Office for \$7.00. These are used from Prep until Year 3. Blue bags are used to carry student's home readers, communication books, homework books, and any other notes between home and class and are to be brought in every day.

BOOK CLUB

The school operates a Book Club through Ashton Scholastic. Book orders are taken approximately six times a year. The encouragement of reading for leisure is the basic aim of this service. There is no obligation to purchase.

BICYCLES & SCOOTERS

Bicycles and scooters may be ridden to school, but are not to be ridden in the school grounds. For their own protection, children are required by law to wear helmets while riding. Bike racks are sited near the Hall. Please use bike chains/locks. All students to dismount and walk their bikes and scooter over the crossing.

COLLECTING STUDENTS EARLY FROM SCHOOL

We value putting learning first for every child, every day. We therefore request that parents refrain from collecting children prior to the end of the day wherever possible, so that children don't miss out on valuable learning experiences. If it is unavoidable, though, Parents and Carers must sign students out at the front office. This is a safety audit requirement.

CROSSING SUPERVISORS

A system of School Crossing Supervisors is in operation at this school. The supervisors, male or female, have been officially appointed by the Queensland Government to this position and operate each morning and afternoon on all school days.

Times of operation for our school crossing are:

7.50am – 8:50am

2.55pm - 3.25pm

Crossing Procedure:

The Supervisors will ask all pedestrians, both children and adults, to wait on the footpath. When a suitable gap appears in the traffic from both directions, the Supervisor will extend the Stop Sign to stop traffic. The Supervisor will blow TWO blasts of the whistle to indicate that pedestrians may then cross. Pedestrians should keep to the left and walk straight across. ONE whistle means it is not safe to cross and all pedestrians must then wait on the footpath.

Please have your children listen carefully to the whistle and voice signals from the Supervisor and do not move off the footpath until the whistle is blown.

CONSENT FORM

A release form is to be completed upon enrolment. This form gives the school permission to make use of pictures, voice, original materials and freelance skills of any student, in producing any audio, video and/or disk medium without receipt of remuneration or any other payment in respect of involvement in products.

DENTAL CLINIC

Children may be treated by the School Dental Therapist in their dental van at the school, at no expense to the parents, at some time during most years. The Dental Clinic will contact parents through the school to find out if they wish their children to attend the clinic. Parents should continue to take their children to their family dentist for their regular checkups.

DIARY

Students will be provided (free of charge) a school diary each year which is utilised as a major communication tool between home and school. Students are expected to replace the diary if lost which are available from the office.

GUIDANCE

A Guidance Officer visits the school regularly and provides a valuable service for children with a variety of needs. Children are referred to a Guidance Officer on the recommendation of the Class Teacher and the Principal. Parents may also request a referral.

HATS

Increasing concern is being felt because of the rising incidence of skin cancer in Queensland. The application of sunscreen is also important. A rule that is strictly enforced is '**NO HAT, NO PLAY**'. Broad brimmed hats are a compulsory part of our uniform policy.

HEAD LICE

Parents are asked to check children's hair regularly and treat head lice promptly. If head lice are found on a child's head, the parent will be notified immediately to enable the child to be collected from school. A simple treatment is to apply hair conditioner and comb through with a nit comb to remove the nits and eggs.

HOMEWORK

Homework may be given regularly. The amount will be determined by the teacher.

As a guide, homework should not exceed:

- **Year 3 and 4** **15 - 20 minutes per day**
- **Year 5** **20 - 30 minutes per day**
- **Year 6** **30 - 45 minutes per day**

HOUSE SPORTS

All children from Prep to Year 6 are divided into 3 houses: Fadden, Ross and Treacy.

A child is allocated to a House on admission and all members of the same family are allocated the same house, if possible. House colours are:

Treacy ~ Yellow, Fadden ~ Green and Ross ~ Purple

INTERVIEWS

Interviews can be arranged at any time, providing adequate notice is given. We welcome the opportunity to discuss student progress or any special issues, however, it would be appreciated if parents would contact the teacher to make a mutually convenient time for an interview. Teachers are unavailable for interviews with parents during teaching time.

Interviews by parent or teacher request are also available at specified times during each semester.

The Principal and Deputy are available for interviews. Please make an appointment if possible, however the Principal and Deputy Principal are usually available for a quick chat or catch up at short notice. Please don't hesitate to contact them if there is anything at all that they can help you with.

JEWELLERY

Walkerston State School has a straight forward policy based on student safety. Students can wear a watch and have a maximum of two studs or sleepers (preferably in the earlobe). Necklaces should only be worn for medical or religious purposes.

LIBRARY

Children and Parents are encouraged to borrow from the School Library. We are fortunate to have excellent resources here at Walkerston. All children require a Library bag.

LOST PROPERTY

The school will make every effort to locate 'lost' articles, provided they are marked clearly with the owner's name. It also helps if missing items are reported immediately. Children should not bring expensive items to school from home. Clothing found in the school grounds is placed in a lost property box located in the Hall. Items left unclaimed for long periods will be donated to charity.

MEDICATION

For medication to be administered at school or during school-related activities, there must be medical authorisation for the student to have medication, and the medication must be in its original container with intact packaging. Medical authorisation includes a pharmacy label with both the student's and doctor's name on it, a signed letter from the doctor, a medication order from a doctor or an Action Plan signed by a doctor or nurse practitioner. A 'Consent to administer medication' form is required to be completed by parent or guardian before medication can be administered by a staff member.

MOBILE PHONES

Ideally phones should not be brought to school but in the event that they are - phones (and other electronic devices) must be checked in at the school office on arrival at school at collected at 3pm. *Refer to the Student Code of Conduct for more information.*

MUSIC

Our school is fortunate to have the services of an excellent Music Instrumental Teacher, (Woodwind/Percussion) and a dedicated and talented Music Teacher. Interested students may join the choir, theatre arts club, recorder band or instrumental ensembles.

NEWSLETTERS

Every second Wednesday a newsletter is sent home to each family informing parents of forthcoming events and details of matters concerning the school. To enhance communication, we prefer to email newsletters home, but paper copies are available on request if you prefer. The latest Newsletter can be found on our website <http://walkerstonss.eq.edu.au> or through the QSchools app on your smart device.

PARENT PARTICIPATION

The school highly values parental involvement in school activities. You are our partners in the education of your child. Please consider offering assistance in classroom activities, assisting with co or extra-curricular activities and attending P & C meetings.

PARENTS AND CITIZENS ASSOCIATION

Meetings of the association are held in the school hall every month at 3.30pm. All parents are encouraged to attend the meetings and become actively involved in the school. The P&C Executive Members can be emailed at pandc@walkerstonss.eq.edu.au. Please check the P&C newsletters to confirm meeting dates.

QKR! (Pronounced 'quicker') PAYMENT PORTAL

Qkr! is a secure payment portal to order and pay for school items and from the tuckshop using a smart device. With Qkr you can order and pay for your child's tuckshop and for a variety of excursions, camps and events. Find out more and how to use at <https://qkr-store.qkrschool.com/store>.

QPARENTS AND QSCHOOLS

Our school is live with the secure online parent portal QParents. With the QParents web and mobile application parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with our school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details

To register for QParents please enquire at the school office.

QSchools allows parents to keep up to date with the School calendar, view newsletters, see important school and department notifications and alerts and contact information.

The QParents and QSchools apps are available for parents to download free via the Apple iTunes store and Google Play.

RELIGIOUS INSTRUCTION

Religious Instruction is given by accredited Religious Instructors each Monday afternoon. This is provided by the Pioneer Valley Combined Churches delivering a Christian based religious program. Parents can withdraw their child/ren from religious instruction by informing the school in writing.

REPORTING TO PARENTS

Children's progress at school is reported to parents twice a year. Written reports are issued at the end of each semester based on continuous assessment of pupil performance. Reports associated with state or nation wide testing will also be distributed at least once during the year to year levels.

As well, parents are invited to discuss with the teacher any aspects of their child's development in an oral interview at this time. Parents are reminded that they are most welcome and encouraged to discuss their child's progress at any time through the year.

SCHOOL NURSE

Our School has access to Departmental health staff to assist with health plans for students who require them.

SICKNESS

As a general rule, if a student is not well enough to do lessons he/she will be cared for and every effort made to contact parents with a view to having the student taken home. In cases of emergency, the ambulance/family doctor may be contacted or the outpatients department of a hospital. Parents should inform the school of serious allergies or physical limitations or disabilities, both temporary and permanent. Please see Appendix A "INFECTIOUS DISEASES" at the back of this section.

SMOKING

Parents are reminded of government regulations, which prohibit smoking anywhere within the school grounds, including in all buildings as well as within 10 metres of the school fence.

Persons under the influence of drugs or alcohol are not permitted in the school grounds at any time.

SUPPORT SERVICES

The school is able to call upon the services of a Learning Support Teacher and a Guidance Officer when children experience severe learning difficulties. Parents are encouraged to discuss any such situations with the Principal or Class Teacher. In some cases some children may receive support from Advisory Visiting Teachers.

TUCKSHOP

The tuckshop operates on Monday, Wednesday and Friday of each week. Children are asked to use the paper bag system and place their orders in the classroom tuckshop box at the commencement of school. The tuckshop is always in need of volunteer helpers. If you can assist in any way possible, please contact the school office, in the first instance.

UNIFORM

The P&C has decided that Walkerston State School will be a 'uniform school'. The P&C has developed and approved a policy that is available upon request.

Uniforms are available from the following companies -:

Uniforms Solutions	134/140 Diesel Dr, Paget Phone 4951 3549 Email: sales@uniformsolutions.com.au
Lowe's	Canelands Central, Corner Victoria & Mangrove Streets, Mackay Phone 4944 0926



Hats – available for purchase from the school office

Prep Hats, red \$ 15.00

Blue Y1-6, reversible sports house \$15.00

School Uniform – Boys and Girls

Skirt / Skorts / Shorts - Black (plain) at least mid-thigh length

Shirt - Spliced Royal Blue and Red polo shirt with Walkerston State logo

Winter Uniform

Bottoms are to be black track pants or tights with shorts or skirt over the top.

Navy/black jumper or school jacket, with no obvious print or brand on them.

USE OF SCHOOL FACILITIES

Any group is encouraged to enquire about the use of school facilities when not being used for school purposes. A copy of conditions governing such use is available at the school office. General conditions of use are that children must be supervised at all times, that the children and others don't play in or around school buildings, that the grounds are kept free from litter and that any damage, breakage or incidents are reported to the principal.

VOLUNTARY HELPERS

Parents are encouraged to assist as voluntary helpers. Many parents have given invaluable assistance to teachers over the past years. If circumstances permit for parents to assist in this area, please do not hesitate to contact the teachers. With new regulations, parents are required to sign a register each time they help at the school office. Working with Children cards may be required in some circumstances. Blue Cards are required for non-parent volunteers.

VEHICLES IN SCHOOL GROUNDS

Because of the danger to children, no vehicles, are allowed in the grounds except as required for building or maintenance work. Vehicles should not enter the grounds during recess times or when students are on the oval.



5. Hazard Identification – Infectious Conditions Summary Table

This table helps identify infectious disease in departmental workplaces and provides a summary of known information about the conditions.

Condition <i>Conditions below link to Queensland Health Fact Sheets for further information.</i>	Medical Exclusion of person with the condition	Medical Exclusion of others who have had contact with the person	Prescribed Contagious Condition under <i>Public Health Act 2005</i> *	Vaccine Preventable	Condition may cause harm during pregnancy
Chickenpox (varicella)	Yes	Yes^	Yes *	Yes	Yes
Cold sores (herpes simplex)	Yes	No	No	No	Yes
Conjunctivitis	Yes	No	No	No	No
Cytomegalovirus (CMV)	No	No	No	No	Yes
Diarrhoea and/or Vomiting	Yes	No	No	No	No
Diphtheria	Yes	Yes	Yes *	Yes	No
Enterovirus 71 (EV71)	Yes	No	Yes *	No	No
Gastroenteritis	Yes	No	Yes *	No	No
Glandular Fever (Epstein Barr Virus)	No	No	No	No	No
Haemophilus influenza type b (Hib)	Yes	No	Yes *	Yes	No
Hand, foot and mouth disease	Yes	No	No	No	Yes
Head lice (Departmental Information)	No#	No	No	No	No
Hepatitis A	Yes	No	Yes *	Yes	No
Hepatitis B	No	No	No	Yes	Yes
Hepatitis C	No	No	No	No	Yes
Human immunodeficiency virus (HIV/AIDS)	No	No	No	No	Yes
Influenza and influenza like illness	Yes	No	No	Yes	Yes
Measles	Yes	Yes	Yes *	Yes	Yes
Meningitis (bacterial)	Yes	No	No	No	No
Meningitis (viral)	Yes	No	No	No	No
Meningococcal infection	Yes	No	Yes *	Yes	No
Molluscum contagiosum	No	No	No	No	No
Mumps	Yes	No	No	Yes	No
Norovirus	Yes	No	No	No	No
Parvovirus (fifth disease, slapped cheek syndrome)	No	No	No	No	Yes
Poliomyelitis	Yes	No	Yes *	Yes	No
Q fever - (schools factsheet)	No	No	No	Yes	Yes
Ringworm/tinea/scabies	Yes	No	No	No	No
Roseola (baby measles)	No	No	No	No	No
Rubella (German measles)	Yes	No	Yes *	Yes	Yes
School sores (impetigo)	Yes	No	No	No	No
Shigella	Yes	No	No	No	No
Shingles	Yes#	No	No	Yes	Yes
Streptococcal throat (scarlet fever)	Yes	No	No	No	No
Thrush (candidiasis)	No	No	No	No	No
Tuberculosis (TB)	Yes	No	Yes *	Yes	No
Typhoid, paratyphoid	Yes	No	Yes *	No	No
Whooping cough (pertussis)	Yes	Yes	Yes *	Yes	No
Worms	Yes	No	No	No	No

^Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise, not excluded. Exclude any pregnant woman who is, or is presumed to be susceptible.

Exclusion is not necessary if effective treatment is commenced prior to the next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).

* Treating doctor will notify Queensland Health. Provisions of Public Health Act 2005 apply. School/departmental workplace does not notify Queensland Health but may seek advice if needed.

People with shingles should not have contact with people who are not immune to chickenpox – fluid in blisters carries the virus.