

Term 2 Newsletter

Prep

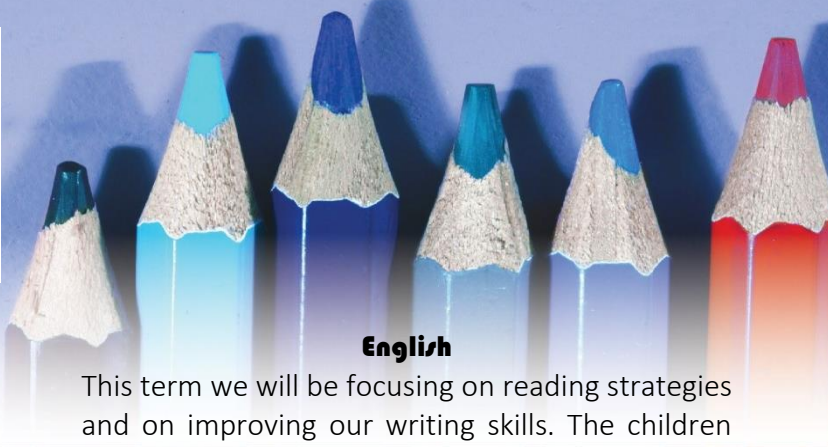
General Information

Welcome back to an exciting new term! After a very busy first term we have another huge term ahead of us with lots to learn and many exciting things to look forward to, such as Mother's Day, our first School Athletics Carnival and our annual Walkerston Community Under Eights Day event! This term we want to continue instilling some independence and responsibility in our students. We encourage the children to come inside and unpack their belongings ready for the day ahead and start their morning task.

Also, a reminder that our Library Day is Tuesday for both Prep A and Prep B. We also have Music on Tuesdays and Fridays and PE on Wednesdays and Thursdays.

As the cooler weather begins, we remind you to please name any jumpers that are worn to school so we can return them if they are lost. In keeping with the school uniform policy that is endorsed by the P&C, wherever possible, please try to keep jumpers and tracksuit pants to either navy blue or black. School Jackets are also available for purchase. It would also be a great time to freshen up names on hats and water bottles if they have faded.

Home reading will continue this term. We ask that children read for at least 3 nights to ensure that they are practicing reading fluently. This can include reading pyramids, home readers, library books and favourite books from home. Please continue to record your child's reading in their reading log each night when they read out loud to you. It is still great to share stories together whenever possible, but at this stage of their reading development it is also important for them to be reading aloud to an adult often. If you have any questions, please feel free to see us before or after school.



English

This term we will be focusing on reading strategies and on improving our writing skills. The children will be engaging with a variety of texts and will be working towards writing simple sentences and creating an information text about a chosen animal to present to a small group.

We will be working hard to learn more about correct sentence structure. We will also continue to explore letters and the sounds they make (phonics) and letter formations. We will be diving deeper into our reading through guided reading groups and big book sharing and we will be participating in a wide range of reading activities throughout the week.

We will also be exploring:

- different types of information texts.
- the different features of books (title, author, illustrator, title page, illustrations, text).
- how illustrations and words are linked, both carrying meaning.
- how to make connections between what we already know and what we read.
- reading and writing from left to right.
- reading simple predictable and decodable texts.

Maths

During this term we will continue to explore numbers and a range of mathematical concepts including;

- sorting and classifying objects by colour, shape, size, number etc.
- making collections of objects and matching them to a number.
- number names and writing symbols to 10
- counting forwards and backwards to and from 20.
- sequencing the days of the week.
- describing and identifying 2D shapes.
- copying, completing and creating simple patterns
- using positional language to describe location

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Students will explore these concepts by engaging in numerous hands-on activities, small group and whole class investigations and lots of games and play.

Science

This term students will be investigating the difference between living and non-living things. They will identify, describe and compare the external features of living things. They will be drawing and labelling scientific diagrams and sort living things into groups based on observable external features. They will also be writing simple sentences to create information texts about living things and their features in English.

Humanities & Social Sciences

In HASS this term we will investigate the difference between commemorations and celebrations. Through the use of picture books, songs and videos, they will gain an understanding of important celebrations around the world, and recognise similarities and differences to their own family celebrations. Students will plan and engage in a teddy bear's birthday celebration at school.

Physical Education

This term, students will be applying fundamental movement skills and manipulating objects in a range of movement situations so they can successfully participate in the whole school athletics carnival. Most or all of the physical aspects of PE will be on the oval or the outdoor learning area, so it is fundamental for students to wear a hat and bring a water bottle to PE to ensure they can stay sun safe, hydrated and in the learning space at all times.

Health

As part of the Health unit, students will be learning how to demonstrate personal and social skills to interact respectfully with others. Students will be

able to demonstrate these skills through a range of play opportunities.

Those who do demonstrate respectful interactions will be invited to play in the 'BONZA behaviour' zone on their designated day each week as a reward for their efforts.

Performing Arts

In Music this term students will perform songs working on their listening skills to match pitch and stay in time. They will extend and vary known songs adding accompaniment patterns and movement. In Drama students will manipulate puppets and other props to create and retell stories. They will be encouraged to explore the use of voice especially tone and experiment with stereotype body language cues by imagining how the character in the story might move and asking the question, "What happens next?". In Dance students will develop a knowledge of locomotive and non-locomotive moves. They will explore ways that body parts, zones and bases can be moved safely and expressively. Students will continue to explore where they have seen and heard creative art forms and engage in class discussions on this topic in particular sharing their ideas and feelings about the work.

Visual Arts

This term students will continue to view and create a range of artworks using a variety of different techniques. Students will reflect on their own and their peers' art work. This will help them develop the ability to voice a personal preference, take inspiration from others and consider how they might want to change their own art work. Students will continue creating a portfolio of work that will be displayed for viewing at our Celebration of Learning Event at the end of the term.



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Technology

In this unit students will continue to develop and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

We will also be exploring:

- naming the different parts of a computer
- logging on and off
- using a mouse, clicking, double click and drag
- opening and using familiar educational programs
- becomes familiar with simple typing and where the letters are positioned on the keyboard

